Please find below the following job postings:

* **Business Librarian** — James Madison University
* **Archivist** — Library of Congress
* **Scholarly Publishing Specialist** — Purdue University
* **Visiting Information System Analyst** — University of Illinois at Urbana-Champaign
* **Molecular Plant Sciences Information Specialist** — Purdue University
* **Chinese Studies Librarian** — Princeton University
* **Dean, Library Affairs** — Southern Illinois University, Carbondale
* **Social Sciences Librarian [two positions]** — University of Minnesota
* **Vice Provost and Director of Libraries** — University of Delaware
* **2016–2018 NCSU Libraries Fellows** — North Carolina State University
* **Historical Manuscripts Project Archivist** — University of Maryland
* **Clinical Liaison & Content Librarian** — University of Washington
* **Science and Engineering Librarian & Earth Sciences and Environment Librarian [two positions]** — University of Colorado Boulder

| **Institution/Title** | **Job Posting and Details** | **Link/Contact** |
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| **James Madison University**  Business Librarian  **James Madison University**  Business Librarian  (cont.) | James Madison University (JMU) Libraries invites applications for a full-time, tenure-track Business Librarian. The JMU Libraries are part of the Libraries and Educational Technologies Division. The libraries include Carrier Library with collections and services supporting the arts, humanities and social sciences, Rose Library with collections supporting science, technology and health sciences, and the Music Library.  JMU is a public, comprehensive university of approximately 20,000 students located in the Shenandoah Valley two hours from Washington, D.C. The university has been ranked by U.S. News and World Report as the top-rated public regional Master's level university for seventeen consecutive years. The university places a strong emphasis on undergraduate research and offers 38 master's degree programs and 8 doctoral programs.  Salary is commensurate with experience. Tenure-track faculty positions have excellent benefits including 20 days of vacation and a choice of retirement plans. Review of applications will begin on November 17, 2015 and will continue until the position is filled. JMU Libraries endorses the ACRL Standards for Faculty Status for Academic Libraries. Faculty status requires potential to meet standards for tenure and promotion. Employment is contingent upon the successful completion of a criminal background investigation.  We invite candidates from diverse backgrounds who will contribute affirmatively and creatively to the university's multicultural environment. Our goal is for our employees to reflect the rich mix of backgrounds, life experiences, cultures, perspectives, and world views that is found within our university community.  **Duties and Responsibilities:**  This liaison librarian position is the primary point of contact between the libraries and JMU's College of Business (COB). Within the AACSB (Association to Advance Collegiate Schools of Business) Academic Programs of the college, there are eight undergraduate programs and four master's level programs. In addition to the AACSB programs, the liaison librarian will serve as the liaison to the Hart School of  Hospitality, Sports and Recreation Management which offers two undergraduate degree programs. JMU's College of Business has been recognized by US News and World Report (online MBA program) and Bloomsburg/Businessweek's Best Undergraduate B-schools (public).  All liaison librarians establish and support collections, provide research and consultation services, and provide information literacy instruction for their assigned departments. All liaison librarians also support library users with general reference and instructional services both in-person and virtually.  **Qualifications:**   * Competitive applicants will demonstrate: * A strong interest in business research and librarianship, including but not limited to knowledge of information sources, technologies and business information fundamentals. * Teaching experience or familiarity with instruction program planning with learning resources including online tutorials and library research guides. * An understanding of scholarly communication principles. * Knowledge of collections issues. * Research and consultation support experience. * Effective communication skills.   **Required Qualifications:** A master's degree in Library Science or Information Science from an ALA accredited institution.  **Preferred Qualifications:** Professional academic library experience in a business discipline or professional library experience in a corporate or special library. An MBA or other business degree. | See full posting here: <https://joblink.jmu.edu/applicants/jsp/shared/frameset/Frameset.jsp?time=1445524469807> |
| **Library of Congress**  Archivist  **Library of Congress**  Archivist  (cont.) | This position reports to the Research Center Supervisor in the Recorded Sound Section of the Motion Picture, Broadcasting and Recorded Sound Division, Collections and Services Directorate of Library Services. The incumbent is responsible for the organization and description of manuscript collections and the orderly administration of the complexities of archival functions, including the use of computer technology in relation to those duties. This position is located in the Recorded Sound Section, Motion Picture Broadcasting and Recorded Sound (MBRS) Division, Collections and Services Directorate, Library Services.  **DUTIES:**  Coordinates and performs a variety of archival activities for projects with large numbers of records and papers, including planning for the analysis, arrangement and description of manuscript collections and assuming primary responsibility for the completion of archival projects. Demonstrates command of archival theory and practice and possesses a thorough knowledge of scholarly research and documentation practices. Performs critical analyses of the documentation systems and practices of the originating agency, organization, or individual whose records or papers are being processed. Undertakes extensive research in published sources to fill significant gaps in the available information relating to the subject matter of the records to be archived. Evaluates the significance of archival material in its historical context and uses this evaluation in creating a coherent and accurate plan of arrangement and description. Exercises initiative on special assignments relating to areas of expertise, including archival management and related fields of academic study.  Works with other staff in the Division and the Library to improve archival techniques and knowledge of archival procedures. Coordinates with collection curators and staff in other divisions relating to the  transmission, handling, description, and storage of division material housed off-site or transferred elsewhere. Recommends developments to strengthen the Library's archival holdings, special collections, and electronic resources.  Analyzes, determines, and prioritizes preservation requirements. Surveys internal collections, identifying and inventorying groups of materials for preservation and physical security. Develops and proposes long-term strategies for the preservation of collections. Assesses collections and archives considered for acquisition by the Library, with regard to condition, contents, scope, storage history, and other aspects pertinent to the preservation and long-term survival of the material.  Plans and provides reference and research services for large bodies of valuable records and papers. Applies a comprehensive knowledge of the subject matter and archival holdings to assist specialized researchers and other users of manuscript collections and archival records. Substitutes on a temporary basis as necessary, assisting readers in the division's public Reading Room. Enforces Library policies for security and administration of collections.  **QUALIFICATIONS REQUIRED:**  Applicants must have had progressively responsible experience and training sufficient in scope and quality to furnish them with an acceptable level of the following knowledge, skills, and abilities to perform the duties of the position without more than normal supervision.   * Knowledge of a variety of automated tools and technologies such as integrated library systems and web applications used to support archival functions.\*\* * Knowledge of the principles, concepts, and techniques of professional library and/or archival work. * Knowledge of film, television, radio, and/or other entertainment-related subject areas pertaining to archival collections.\*\* * Ability to perform preservation duties. * Ability to analyze and organize archival materials.\*\* * Ability to communicate in writing. * Ability to communicate effectively other than in writing. | For the full posting and to apply, see:  <https://www.usajobs.gov/GetJob/ViewDetails/418914600> |
| **Purdue University**  Scholarly Publishing Specialist  **Purdue University**  Scholarly Publishing Specialist  (cont.)  **Purdue University**  Scholarly Publishing Specialist  (cont.) | Will contribute meaningfully to the fast-paced, innovative and collaborative environment of the Purdue Libraries, recipient of the 2015 Award for Excellence in University Libraries from the Association of College and Research Libraries (ACRL). Have a passion for Scholarly Communications and keeps abreast of the latest trends, leading debates, and best practices, especially in Open Access. Contributes significantly to the success of colleagues and projects in the Scholarly Publishing unit and Purdue University Press. Advocates for Open Access and Open Publishing at Purdue. Engages with faculty to explore best solutions for digital publication and preservation of all facets of their work, leveraging evolving technologies for increasing global access to and discovery of the fruits of Purdue research. Builds meaningful relationships with researchers as an advocate for their communication goals, with other scholars, staff, and technology partners. Imagines new opportunities for digital humanities, alt metrics, and digital publishing to increase the impact of the various outputs of scholarly debate. Promotes a porous view of the Libraries’ scholarly communications and publishing resources, for researchers on campus. Collaborates with other areas of excellence in the Libraries (e.g., data management, digital humanities, and disciplinary liaisons). Serves as a primary contact within Scholarly Publishing Services, for faculty, users, disciplinary liaisons, and technology partners (i.e., vendors). Enjoys travel. Advances the understanding of, access to, and synergies between, data and archival repositories as well as all Scholarly Publishing Services, Purdue University Press, University Copyright Office and other units in the Purdue Libraries.  **Required qualifications:**   * Master's degree. * One year of communications, library, or related experience (e.g., publishing, media, marketing, scholarship etc.). * Demonstrated, advanced written and verbal communication skills. * Ability to work independently and collaboratively, in a fast-paced environment. * Strong analytical and decision-making skills. * Excellent prioritization and project management skills. * Awareness of issues related to intellectual property, Open Access, or copyright.   **Preferred Qualifications:**   * Master's degree in Library and/or Information Science or in a related field (i.e., communication, marketing, English). * Three to five years of professional experience. * Knowledge of issues related to intellectual property, Open Access, and copyright. * Experience with or knowledge of institutional repositories and/or digital publishing platforms. * Ability to create and deliver effective presentations for outreach and training. * Ability to interact with faculty, staff and students across the disciplines and of diverse backgrounds. * Ability to plan, execute, and, document effective practices, projects, services, and policies related to institutional repository and digital platform management. * Working knowledge of one or more major descriptive metadata standards (e.g., Dublin Core, EAD, METS, MIX, MODS, PREMIS). * Familiarity with one or more of the following: XML, database design and development, scripting languages such as PHP web‐authoring tools, and Web page development. * Deep understanding of strategic communication and advanced interpersonal skills. * Understanding of the core principles persuasive writing, marketing, advocacy and outreach.   **Environment:** Purdue University Libraries (PUL), is at the forefront of academic librarianship and redefining the role of the academic, research library in learning, discovery, and engagement activities of the University. Libraries faculty and staff are deeply involved in information literacy instruction and instructional design, re-defining of learning spaces, scholarly communication, data management, and global outreach. PUL has embarked upon a comprehensive program to engage in campus learning initiatives, including the development of information literacy instruction, course-redesign initiatives advancing active learning on campus, and the design and implementation of dynamic new learning spaces. Purdue Libraries faculty have expanded their collaborative endeavors with disciplinary faculty in integrating information literacy into the curriculum, culminating in 2012 with a core campus curriculum that includes information literacy as a core requirement. PUL is also home to the first endowed chair in information literacy in the United States, established in 2008.  A reconceptualization of spaces is taking place throughout PUL. The recently renovated Roland G. Parrish Library of Management and Economics is a natural extension of the classroom, re-designed with input from students. The renovation of the Hicks Undergraduate Library completed in 2014 includes three active learning classrooms in support of Purdue’s campus wide, innovative course-redesign initiative. Construction is now underway on the Thomas S. and Harvey D. Wilmeth Active Learning Center, which will bring together six science and engineering libraries into a building that will seamlessly integrate  learning and classroom spaces in a $79M facility at the very heart of the campus. For a video introduction to the Wilmeth Active Learning Center, please see: <https://www.youtube.com/watch?v=__D36R3t3Hc>  Libraries faculty and staff also collaborate with disciplinary faculty to develop new approaches for discovering, accessing, and sharing of research publications and data. Purdue Libraries are leaders in the areas of data curation and library publishing services. Accomplishments in data curation include the development of the Data Curation Profiles Toolkit, an instrument for assessing the data needs of faculty researchers. The Purdue University Research Repository (PURR), a Libraries initiative, provides an online, collaborative working space and data-sharing platform to support the data management needs of Purdue researchers and their collaborators. Since 2005, Purdue Libraries has collaborated in interdisciplinary sponsored research on campus with over 100 faculty, as well as partners at other libraries and institutions. The Purdue Libraries and University Press are a founding member of the Library Publishing Coalition (LPC), and are well-known for innovative approaches to partnering with faculty to better disseminate scholarly works created at Purdue and advance Open Access initiatives.  Purdue Libraries is an active member of state, regional, national, and international associations and consortia, including the Association of Research Libraries (ARL), the Center for Research Libraries (CRL), the Coalition for Networked Information (CNI), SPARC, the Council on Library and Information Resources (CLIR), the Digital Library Federation (DLF), the International Federation of Library Associations and Institutions (IFLA), the International Association of Scientific and Technological University Libraries (IATUL), and the Research Data Alliance (RDA). Purdue Libraries is a founding member of both HathiTrust and DataCite. Purdue was one of four universities that collaborated with Ex Libris, Inc., on its Alma library system, the next generation library management system. Collaboration and partnerships are hallmarks of Purdue Libraries both on and off campus, including partnership with ITaP (Information Technology at Purdue) and the Purdue Office of Research and Partnerships to provide assistance with funder data requirements.  Purdue University (<http://www.purdue.edu/>), located in West Lafayette, Indiana, in the historic Wabash River valley, is one hour from Indianapolis and two hours from Chicago. Renowned nationally and internationally for its programs in engineering, science, agriculture, and business, the University has over 38,700 students and 15,000 employees. Purdue is a member of the Association of American Universities (AAU), Association of Public and Land-grant Universities (APLU), and the Committee on Institutional Cooperation (CIC). Purdue has the second highest enrollment of international students among public U.S. universities, with 9,080 undergraduate, professional, and graduate students in 2014-2015.  “Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran.” From Nondiscrimination Policy Statement, Purdue University http://www.purdue.edu/purdue/ea\_eou\_statement.html  The greater Lafayette area (<http://www.homeofpurdue.com/>) provides diverse cultural, social, and recreational activities.  **Salary and benefits:**  Purdue provides a generous fringe benefit package that includes retirement benefits as well as health, disability and life insurance, 22 annual vacation days, and tuition support for employee, children, and spouse/same sex domestic partner. Purdue University is responsive to the needs of dual career couples.  A background check will be required for employment in this position. | **Application process:**  For consideration submit resume and apply online for this staff position at: www.purdue.edu/careers (optional more direct link: <http://purdue.taleo.net/careersection/wl/jobdetail.ftl?lang=en&job=1502162>) and reference Job Number 1502162.  The position announcement can also be found at: [www.lib.purdue.edu/about/employment](http://www.lib.purdue.edu/about/employment)  Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply. |
| **University of Illinois at Urbana-Champaign**  Visiting Information System Analyst (3 year term)  **University of Illinois at Urbana-Champaign**  Visiting Information System Analyst (3 year term)  (cont.)  **University of Illinois at Urbana-Champaign**  Visiting Information System Analyst (3 year term)  (cont.) | **Position Available:**  This is a 12 month, full-time Academic Professional position with the University Library’s IT Infrastructure Management and Support team. It is a visiting, three-year appointment in the first instance, but there is a possibility of extension.  **Duties and Responsibilities:**  This position helps support IT systems and software applications used by the Library. The Information Systems Analyst position holder will join a team of professionals responsible for providing a variety of information technology services and applications to the University Library and its users. Specific responsibilities include:   * Supporting commercial, open-source, and locally developed Library applications:   + Troubleshooting, fixing bugs and implementing minor feature requests;   + Working with commercial support and/or open source development communities;   + Logging, documenting and advising on major feature requests; * Managing service and application life-cycles:   + Managing sandbox and development system environments;   + Soliciting participation in innovative and emerging technology efforts;   + Collaborate with team members in the creation and maintenance of standard operating procedures;   + Transitioning applications from development to beta to production;   + Establishing change control procedures to ensure the stable and reliable performance of production systems;   + Strategic planning for the retirement or replacement of older applications based on Library and operational requirements; * Working with project stakeholders and senior programming staff to gather and analyze requirements for projects, and design approaches to meeting project requirements; * Working independently or as a member of a small team, responsibility for implementing the approved recommendations, especially for in-house development, but also for customization or integration of purchased and open source software; * Applying best practices in various software development methodologies, including version control, automated testing and code refactoring, and leveraging appropriate programming frameworks and technical architectures to the requirements and proposed solutions;     **Environment**  The University of Illinois at Urbana-Champaign (UIUC) Library is a leader in the delivery of user services, and active programs in information, instructional, access, and scholarly services help the Library to maintain its place at the intellectual heart of the campus. The Library also holds one of the preeminent research collections in the world, encompassing more than 12 million volumes and a total of more than 23 million items. The Library is committed to maintaining the strongest collections and service programs possible, and to engaging in research, development, and scholarly practice - all of which support the University's missions of teaching, research, and public engagement. The Library employs approximately 90 faculty members, and more than 300 academic professionals, staff, and graduate assistants. For more information, see: http://www.library.illinois.edu/  The Infrastructure Management and Support (IMS) group manages all Library infrastructure hardware and software operations, including server and storage systems. The IMS group also supports production applications, whether open source, developed in-house, or third party.  The extent of support includes monitoring for availability/performance, applying application and security patches, implementing backup, disaster recovery, and business continuity plans, and maintaining the IT service catalog. Additionally, the IMS group collaborates with the Library IT Help Desk and the Workstation & Network Support (WNS) group to provide system services and is often involved in resolving support questions.    **Required Qualifications:**   * 3 years of experience in the field and a Bachelor’s Degree; or 1 year of experience in the field with a Computer Science Bachelor’s Degree. * Ability to work in a diverse environment * Demonstrable experience documenting systems and procedures * Programming and software development experience in scripting and client-side applications languages, including one or more of Perl, Python, PHP, Visual Basic, and Java * Current and working knowledge of HTML, CSS and JavaScript. * Familiarity with programming web applications. * Working knowledge of relational database design principles * Ability to work independently or under only general direction * Strong communication skills     **Preferred Qualifications:**   * Knowledge of web accessibility best practices and standards * Deployment and configuration management experience with tools such as Puppet, Capistrano, and SCCM * Knowledge of software development best practices, such as logging, unit tests, integration tests, and version control * Experience with common library technology systems such as integrated library systems, interlibrary loan software, web proxy servers, and OpenUrl resolvers; experience with Voyager ILS, Illiad, EZProxy, and SFX preferred * Experience in a framework such as Ruby on Rails, Laravel, or ASP.Net / MVC. * Familiarity with best practices in IT security * Working experience with server virtualization environments, including VMWare products     **Salary:** Salary is competitive and is commensurate with experience and credentials.  **Terms of appointment:** Twelve-month appointment; 24 annual vacation days; 11 annual paid holidays; 12 annual sick-leave days (cumulative), plus an additional 13 sick-leave days (non-cumulative) available, if needed, each year; health insurance requiring a small co-payment is provided to employee (with the option to purchase coverage for spouse and dependents); required participation in State Universities Retirement System (SURS) (8% of annual salary is withheld and is refundable upon termination), with several options for participation in additional retirement plans; newly-hired employees are covered by the Medicare portion of Social Security and are subject to its deduction.  **Campus & Community:** The University of Illinois at Urbana-Champaign is a comprehensive and major public land-grant university (Doctoral/Research University-Extensive) that is ranked among the best in the world. Chartered in 1867, it provides undergraduate and graduate education in more than 150 fields of study, conducts theoretical and applied research, and provides public service to the state and the nation. It  employs 3,000 faculty members who serve 31,000 undergraduates and 12,000 graduate and professional students; approximately 25% of faculty receives campus-wide recognition each year for excellence in teaching. More information about the campus is available at www.illinois.edu. The University is located in the twin cities of Champaign and Urbana, which have a combined population of 100,000 and are situated about 140 miles south of Chicago, 120 miles west of Indianapolis, and 170 northeast of St. Louis. The University and its surrounding communities offer a cultural and recreational environment ideally suited to the work of a major research institution. For more information about the community, visit: <http://illinois.edu/about/community/community.html> or <http://www.ccchamber.org/>. | **Apply:** To ensure full consideration, please complete your candidate profile at https://jobs.illinois.edu and upload a letter of interest, resume, and contact information including email addresses for three professional references. Applications not submitted through this website will not be considered. The University of Illinois conducts criminal background checks on all job candidates upon acceptance of a contingent offer. For questions, please call: 217-333-8169.  **DEADLINE:** in order to ensure full consideration, applications must be received by November 16, 2015.  Illinois is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ancestry, age, order of protection status, genetic information, marital status, disability, sexual orientation including gender identity, and unfavorable discharge from the military or status as a protected veteran. Illinois welcomes individuals with diverse backgrounds, experiences, and ideas who embrace and value diversity and inclusivity. ([www.inclusiveillinois.illinois.edu](http://www.inclusiveillinois.illinois.edu)).    Donna Hoffman  Administrative Assistant  Library Human Resources  University of Illinois at Urbana-Champaign  1408 W. Gregory Dr. - Suite 127  Urbana, IL 61801  Phone: 217-333-5495 |
| **Purdue University**  Molecular Plant Sciences Information Specialist, Assistant or Associate Professor  **Purdue University**  Molecular Plant Sciences Information Specialist, Assistant or Associate Professor  (cont.)  **Purdue University**  Molecular Plant Sciences Information Specialist, Assistant or Associate Professor  (cont.) | Purdue University Libraries (PUL) seeks a highly motivated, innovative, and learner-centered individual to join a collaborative, dynamic team who carry out a robust program of integrated information literacy, data services, scholarly communication, and collaborative research, and, as a Libraries faculty member, contributes to the research and scholarship in those areas.  The Molecular Plant Sciences Information (MPSI) Specialist will establish collaborative relationships with individual research laboratory groups and academic centers (e.g., Center for Molecular Agriculture); develop and conduct strong user-centered programs to support discovery and learning in the plant sciences; take a leading role in defining and implementing user instruction for students and faculty in the plant sciences as an integral part of the Libraries’ system-wide information literacy program; evaluate, select, and integrate molecular plant sciences resources into the Libraries collections for optimal use and sharing; evaluate and procure tools and resources that contribute to plant bioinformatics research; lead in data-related initiatives in the Libraries Health and Life Sciences Division, providing consultation services in developing data management strategies and plans, and by leveraging library expertise in copyright, scholarly publishing, patent/trademark issues, and data curation. Contributes to Libraries-wide initiatives; and participates in faculty governance of the Libraries. The MPSI Specialist may serve as a subject liaison to at least one discipline, department or area.  **Required qualifications:** Master’s degree from an ALA-accredited library school and undergraduate or graduate degree in a life sciences or doctoral degree in life sciences or other relevant area; commitment to engage in research and scholarship, and ability to achieve promotion and tenure; strong service orientation; excellent communication and presentation skills and ability to work well with all levels of users and staff.  **Desired Qualifications:** Plant sciences degree and/or experience. Experience in molecular plant sciences (e.g. plant molecular biology, plant genetics or plant bioinformatics); demonstrated interest in the applications of current and emerging technologies to meet the changing needs of users; demonstrated commitment to user instruction and to consultation with users on their information management needs.  **Environment:** Purdue University Libraries (PUL), recipient of the 2015 Award for Excellence in University Libraries from the Association of College and Research Libraries (ACRL), is at the forefront of academic librarianship and redefining the role of the academic, research library in learning, discovery, and engagement activities of the University. Libraries faculty and staff are deeply involved in information literacy instruction and instructional design, re-defining of learning spaces, scholarly communication, data management, and global outreach. PUL has embarked upon a comprehensive program to engage in campus learning initiatives, including the development of information literacy instruction, course-redesign initiatives advancing active learning on campus, and the design and implementation of dynamic new learning spaces. Purdue Libraries faculty have expanded their collaborative endeavors with disciplinary faculty in integrating information literacy into the curriculum, culminating in 2012 with a core campus curriculum that includes information literacy as a core requirement. PUL is also home to the first endowed chair in information literacy in the United States, established in 2008.  A reconceptualization of spaces is taking place throughout PUL. The recently renovated Roland G. Parrish Library of Management and Economics is a natural extension of the classroom, re-designed with input from students. 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Start-up funds in support of research are provided for computer/software/equipment, for travel/professional development, and for a half time graduate assistant for two years. Purdue provides a generous fringe benefit package that includes retirement benefits as well as health, disability and life insurance, 22 annual vacation days, and tuition support for employee, children, and spouse/same sex domestic partner. Purdue University is responsive to the needs of dual career couples. | **Application process:** To apply, please send a resume, cover letter, and the names and contact information of at least three references via email to Carole Tolley, Libraries Human Resources Coordinator, at [libhr@purdue.edu](mailto:libhr@purdue.edu). Please place “Molecular Plant Sciences Information Specialist” in the subject line of the email. Nominations for the position will be accepted and should be sent to the same email address. Review of applications will continue until the position is filled. Questions may be directed to Carole Tolley at 765-494-2899 or the above email address. A background check will be required for this position.  The full position announcement may be found at [www.lib.purdue.edu/about/employment](http://www.lib.purdue.edu/about/employment)  Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply. |
| **Princeton University**  Chinese Studies Librarian  **Princeton University**  Chinese Studies Librarian  (cont.) | Princeton University Library is one of the world’s most prestigious research institutions serving a diverse community of 6,400 students, 1,100 faculty and many visiting scholars with collections of more than 7 million printed volumes, 5 million manuscripts, and 2 million non-print items, and extensive digital holdings including images, data, and recently produced electronic databases and journals. The Library consists of a central facility and 9 specialized libraries, employing a dedicated and knowledgeable staff of more than 300 professional and support personnel, complemented by a large student workforce. More information: <http://library.princeton.edu/>    **Position:**  The Library seeks an energetic and service-oriented subject specialist to build library collections and provide library services in the interdisciplinary field of Chinese Studies. Reporting to the Director of the East Asian Library, this Librarian, as core member of a team of East Asian Library colleagues, works closely with faculty, students, staff and visiting scholars from within and without the East Asian Studies Department and Program. Princeton University’s Chinese collection is one of the major such collections in the country, and is well-known for its rare book and its electronic holdings. The collection is especially strong in pre-modern and modern history, literature, religion, history of science, art and general culture, but covers all subjects, including studies on contemporary China. For more information, see <http://eastasianlib.princeton.edu/>    Responsibilities include current and retrospective collection building covering a wide range of subjects in all formats from or about Greater China in Chinese, and, in conjunction with colleagues, in western languages, to support teaching and research needs at Princeton. The position manages a sizable acquisitions budget. Management of existing collections includes advising on preservation, digitization and selection of materials for offsite storage. The librarian is the primary person to provide liaison with and specialized research assistance and instruction to Princeton University faculty, students and visitors in various library and classroom settings, including the creation of resource guides and websites. The librarian collaborates with other librarians throughout the library system, including close cooperation with the Technical Services and Collection Development departments.    The Librarian represents Princeton in the relevant regional, national, and international professional meetings, and seeks opportunities to participate in inter-institutional initiatives for collaboration in collection development, digitization and other library projects.    **Qualifications:**  **Required:**   * ALA-accredited MLS degree or equivalent combination of education & library experience   + Minimum 2 years library experience in an academic library   + Broad knowledge of Chinese history and culture, including scholarly resources and bibliographic tools   + Proficiency in modern and classical Chinese, including romanization; excellent oral and written communication skills in Chinese and English   + Knowledge of the Chinese book trades and current research and publishing trends in this field   + Excellent interpersonal skills and the ability to work successfully and collegially with a diverse group of others   **Preferred:**   * An advanced degree in a field related to Chinese Studies * Experience with instruction, public outreach, and/or assistance to individual users in an academic setting   + Experience with new technologies for discovery and learning in a rapidly changing environment   + Professional experience as a Chinese Studies Librarian   + Reading proficiency in Western scholarly languages (French, German, Italian)   The successful candidate will be appointed to an appropriate Librarian rank depending upon qualifications and experience. | Applications will be accepted only from the Jobs at Princeton website: <http://www.princeton.edu/jobs> and must include a resume, cover letter, and a list of three references with full contact information. This position is subject to the University's background check policy. Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.  You must apply online at <http://jobs.princeton.edu>. Search the position using keyword "Chinese" or requisition number 1500815. |
| **Southern Illinois University, Carbondale**  Dean, Library Affairs  **Southern Illinois University, Carbondale**  Dean, Library Affairs  (cont.)  **Southern Illinois University, Carbondale**  Dean, Library Affairs  (cont.) | SIU Carbondale invites nominations and applications for Dean of Library Affairs. The Dean is the chief administrative officer of Library Affairs and reports to the Provost and Vice Chancellor for Academic Affairs. The successful candidate is expected to bring a vision for the future that will inspire his/her colleagues to pursue a higher standard of excellence for teaching/librarianship, service, and scholarship. S/he should also encourage and lead the faculty, students, and staff to greater academic excellence.  The library services of SIU Carbondale are centralized in Morris Library. The Library holds almost 3 million volumes, 3.6 million microform units, over 30,000 current periodicals and serials, and a wide-range of electronic resources and databases. The Library's main units are Information Services (Circulation, Geospatial Resources, Government Information, Periodicals and Special Formats, and Reference and Instructional Services), Support Services (Information Resources Management, Collection Development, and Systems), the Special Collections Research Center (Manuscripts Archives, Political Papers Archives, Rare Books, Records Management, and University Archives), the Center for Dewey Studies, and the University Press. As the center for access to academic information and collaborative learning outside the classroom, the Library provides assistive services to all students, faculty, and staff through its reference services, information literacy instruction, technical support, and geographic information systems; further, in its space, the Library hosts the University Honors Program, Writing Center, MathLab, Center for Learning Support and Testing Services, and Center for Teaching Excellence. Morris Library is a member of the Association of Research Libraries, Consortium of Academic and Research Libraries in Illinois, and the Greater Western Library Alliance. Librarians at SIU Carbondale are faculty and are covered by collective bargaining. Additional information about SIU Carbondale and Library Affairs is available online at <http://www.lib.siu.edu>.  The Dean contributes to the University's academic and development missions, including: enhancement and support of quality academic programs and scholarship/creative activity; strategic planning, budgeting, and program development; faculty and staff development; support for campus recruitment, enrollment, and retention efforts; enhancement of SIU Carbondale's tradition of serving minority, international, first-generation students, and students with disabilities; and resource development through fundraising and an increase in external grants.  **REQUIREMENTS:**  Applicants must possess an earned master's in library and/or information science from an ALA-accredited library program or foreign equivalent. A doctorate in library and/or information science or second master's degree is preferred. Applicants must have at least ten years of professional academic library experience, including at least five years in a position of significant upper-level administrative responsibility; an outstanding publication record and a demonstrated record and commitment to securing external funding; a distinguished record of teaching/librarianship, research/creative activity, and service consistent with the qualifications for appointment at rank of Professor with tenure in Library Affairs at SIU Carbondale; significant experience with current and emerging information technologies and trends in the profession; a demonstrated commitment to teaching pedagogy and student success through library services and programs; leadership ability in the integration of new technologies with traditional materials and services to fulfill the Library's mission; experience in budget, planning, personnel, student matters, and promotion and tenure review; and active participation in state, regional, and national library and professional organizations and activities. Applicants must also demonstrate excellent organizational and communication skills; the ability to articulate effectively the Library's mission to students, faculty, alumni, external funding agencies, and other decision-making bodies; demonstrated ability to develop and sustain collegial and productive relationships with on- and off-campus constituencies, funding sources, and fundraising sources on behalf of the Library; and a commitment to high standards in education, cultural diversity, and equal opportunity.  **RESPONSIBILITIES:**  The Dean will:   * Serve as an officer of the University with a commitment to the goals and aspirations of SIU Carbondale, as set forth under the leadership of the Chancellor. * Serve as a member of the Provost and Vice Chancellor for Academic Affairs Deans' Council. * Represent Library Affairs as an ex-officio non-voting member of the Graduate Council. * In a spirit of shared governance, conduct the affairs of the Library in accordance with all relevant State statutes, the directives of the Illinois Board of Higher Education, the Statutes and Bylaws of the SIU Board of Trustees, fiscal and administrative policies of the University under the leadership of the Chancellor and direct supervision of the Provost and Vice Chancellor for Academic Affairs, and in conformity with the Library's Operating Paper, the SIU Carbondale Employees Handbook, and all relevant collective bargaining agreements. * Represent the Library's interests and perspectives while serving as official spokesperson between the Library and other units within the University, as well as with off-campus constituencies. * Enhance and inspire an academic climate that will foster excellence in teaching/librarianship, externally-funded research/creative activity, and scholarly activity, including intellectual property development, and service. Support involvement and contributions by faculty, staff, and students in both institutional and professional service, as well as encouraging a well-rounded personnel development program. * Facilitate the implementation of the Library's mission, vision, goals, and strategies to focus resources; and mobilize faculty, students, and external groups to achieve high performance. * Allocate resources in the most effective way that supports the goal of academic excellence in services and collections. Specifically, the Dean will develop, review, and approve all academic planning, departmental budgets, and fiscal plans, their incorporation into a Library budget, and the implementation of programs within the approved budget framework. * Provide leadership in personnel actions relating to recruitment, salary recommendations, appointment, retention, tenure, and retirement, as well as suspension, termination, and related actions for faculty, administrative/professional staff, and civil service staff with the concurrence of   the appropriate units or bodies of the Library and in accordance with the University's principles of affirmative action and equal opportunity.   * Foster a commitment to diversity and an environment that advances the institution's policies on inclusive excellence and intolerance of discrimination. * Meet or assign a designee to meet annually with all tenure-track faculty for the purposes of performance evaluation; initiate three (3) year reviews of Associate Deans and Directors. * Identify, cultivate, involve, and solicit the community, alumni, and friends of the university in developing and sustaining an active external fundraising program. (For more information on the SIU Foundation, visit <http://www.siuf.org/>.) Develop external support and funding from foundations and governmental agencies. * Respond to the needs of students and support campus efforts for recruitment, retention, advisement, and placement of a diverse body of undergraduate and graduate students. * Cultivate leadership of faculty and staff and communicate effectively with the faculty and staff of the Library, taking measures to assure that all are informed as to the status, progress, and organization of the Library. Facilitate communication among the various departmental and research center(s) within the Library, between the Library and the Office of the Provost and Vice Chancellor for Academic Affairs and the Chancellor's Office, and between the Library and the broader University. * Coordinate library and library-related informational services and collections with the SIU Law Library, Information Technology, other collegiate and academic units on campus, the SIU Medical School and SIU Edwardsville libraries, and with consortial organizations outside of SIU. * Assist colleges and departments through providing information for program reviews and specialized accreditations. Ensure that library materials and services allow University undergraduate and graduate programs to conform to and, where appropriate, exceed the standards of accrediting agencies for undergraduate, masters, and doctoral programs. * Through information literacy programs and library materials and services, encourage and support the development of online courses and degree programs with other collegial units on campus. * Initiate and coordinate the upgrading of the technical infrastructure, including but not limited to computers, software, networks, and ancillary equipment in the classrooms and staff and faculty offices. * Supervise and enhance an administrative network for the implementation of policies formulated within the Library. | The position is available January 1, 2016.The extended deadline for applications is November 12, 2015, or until filled. Applications must include a current curriculum vita, a personal vision statement for the position, and the name, address, phone number, and email address for five references.  Send nominations, inquiries, and applications to: Search Committee for Dean, Library Affairs, Lynn Moore, Anthony Hall, Room 125, Mail Code 4305, 1265 Lincoln Drive, SIU Carbondale, Carbondale, IL 62901, Telephone: 618-536-5536 Email: [lynns@siu.edu](mailto:lynns@siu.edu). This is a security-sensitive position. Before any offer of employment is made, the University will conduct a pre-employment background investigation that includes a criminal background check.  SIU Carbondale is an Affirmative Action/Equal Opportunity Employer of individuals with disabilities and protected veterans that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration. |
| **University of Minnesota**  Social Science Librarians [two positions]  Research Service Coordinator  Liaison for Social Sciences & Professional Programs  **University of Minnesota**  Social Science Librarians [two positions]  Research Service Coordinator  Liaison for Social Sciences & Professional Programs  (cont.)  **University of Minnesota**  Social Science Librarians [two positions]  Research Service Coordinator  Liaison for Social Sciences & Professional Programs  (cont.) | The University of Minnesota Libraries invites applications for two innovative and proactive social science librarians. We seek applicants who have subject expertise and technology skills, possess an understanding of research processes in the social sciences, and embrace lifelong learning.  Both positions will be part of the Social Sciences and Professional Programs department of the University Libraries’ Research and Learning Division. The positions will report to the Social Sciences and Professional Programs (SSPP) Director and will collaborate with ten other subject librarians and data specialists, as well as staff across the University Libraries.  Both positions will serve as library liaisons to designated academic departments and research centers affiliated with the University’s College of Liberal Arts and College of Education and Human Development (including Psychology, Educational Psychology, Institute of Child Development, Economics, and Speech, Language, and Hearing Sciences). They will support the instructional, research and outreach activities of these units. They will forge relationships with faculty, students, instructors, and researchers offering services that respond to the University’s Strategic Plan with a focus on   * Advancing University Priorities for Research, Enabling Grand Challenges Research & Supporting Field-Shaping Researchers, * Partnering in Teaching and Learning, Reinforcing Grand Challenges Curriculum & Engaging Field-Shaping Teachers, * Supporting Reciprocal Engagement With External Communities & Leveraging the Distinctive Urban Location of the University, * Embracing Excellence & Rejects Complacency in Developing Programs in Support of University Goal.   The University of Minnesota and its libraries also have a strong record of outreach and service to the state and region.  Both positions will play key roles within SSPP: the first providing support for researchers, instructors, and students from multiple departments in the College of Liberal Arts and the College of Education and Human Development and the second in the development and coordination of SSPP research support services with a specific focus on researcher metrics along with some liaison responsibilities.  The individuals will also contribute to the knowledge base of the profession through research, publication, and professional engagement, as they work toward continuous appointment status.  **Responsibilities of Social Sciences and Professional Programs Librarian:**   * Actively engage with faculty, students, and staff in select departments, developing strong working relationships. * Build and manage library collections in select subject areas. * Actively engage with faculty and graduate teaching assistants as partners in programmatically integrating information literacy concepts and skills into the curriculum. * Work closely with faculty and students to understand their changing workflows and patterns of research, research dissemination, and management and preservation of research data. * Contribute to the goals and strategic initiatives of the Libraries through leadership of and/or active participation in collaboratives, working groups and task forces   **Responsibilities of Research Service Coordinator/Liaison Librarian:**   * Assume the leadership role in SSPP in coordinating and educating liaisons and staff in areas of research support services * Serve as Research and Learning Division lead for researcher metrics services * Actively engage with faculty, students, and staff in select departments, developing strong working relationships. * Build and manage library collections in select subject areas. * Actively engage with faculty and graduate teaching assistants as partners in programmatically integrating information literacy concepts and skills into the curriculum. * Work closely with faculty and students to understand their changing workflows and patterns of research, research dissemination, and management and preservation of research data. * Contribute to the goals and strategic initiatives of the Libraries through leadership of and/or active participation in collaboratives, working groups and task forces   **Qualifications**  **Required:**   * American Library Association accredited Master’s degree in Library/Information Science or equivalent combination of advanced degree and relevant experience. * Excellent communication, presentation and interpersonal skills. * Evidence of program development or project management skills. * Demonstrated leadership skills. * Demonstrated initiative and self-direction. * Demonstrated ability to work collaboratively with faculty and students in a research-intensive environment. * Demonstrated analytical skills * Ability to respond effectively to changing needs and priorities.   **Preferred:**   * Experience with researcher metrics * Facility with technology (e.g., basic programming, web applications, APIs) and its application in academic contexts. * Data management experience, with a demonstrated understanding of issues and technical challenges, including format migration, preservation, metadata and data retrieval. * Experience in the design and integration of new technologies into the delivery of information services. * Experience with grant development.   The University of Minnesota is located in the center of the Twin Cities metropolitan area. The Twin Cities are known for their vibrant cultural programming through numerous arts venues, extensive park and recreational systems, and an engaged and diverse community, <http://www1.umn.edu/wishyouwerehere/>  **SALARY AND BENEFITS:** These are full-time, 12-month, continuous-appointment track, academic professional positions with probationary appointment at Assistant or Associate Librarian. The Libraries offer a competitive salary commensurate with experience. Excellent benefits and substantial moving allowance. | **TO APPLY:** Positions available immediately. Applications will be accepted until filled. Submit a letter of application that includes whether you are applying for one or both positions; a resume; and the names, addresses, telephone numbers and email addresses of three current professional references at <http://z.umn.edu/ulib344> and/or <http://z.umn.edu/ulib345>. Please identify the cover letter with UL344 (SSPP) or UL345 (Research Service Coordinator), respectively. If you wish to apply for both positions, you must enter a separate application for each.  The University of Minnesota is an Equal Opportunity Educator and Employer |
| **University of Delaware**  Vice Provost and Director of Libraries  **University of Delaware**  Vice Provost and Director of Libraries  (cont.O | **Job Description**  The University of Delaware seeks an experienced, imaginative and collaborative Vice Provost for Libraries and Museums and May Morris Librarian, who will continue to strengthen the tradition of excellent user service and innovation for which the University of Delaware Library is known.  Reporting to the Provost, the Vice Provost serves as the chief administrator and chief financial officer for the University Libraries, University Museums, and the University Press. The next incumbent will be expected to further their evolution in the electronic/digital era as a research and learning commons, play a prominent role in shaping the larger scholarly communication at the University of Delaware and beyond, serve as their advocate on campus and in professional and public communities, and strengthen collaborations throughout these environments. The Hugh M. Morris Library is named in honor of a distinguished Delaware jurist, University of Delaware alumnus and Board of Trustees chair, and long-time Library supporter. The May Morris endowment honors this pioneering academic librarian and sister of Hugh Morris.    The University of Delaware Library serves as an indispensable resource that provides outstanding research, teaching and learning tools designed to meet the evolving needs of a preeminent student-centered research university. The University Library is comprised of the Hugh M. Morris Library, the main library in Newark, a high-density storage facility located 1.25 miles from campus, the Marine Studies Branch Library located in Lewes, Delaware, and the Chemistry and Physics Branch Libraries located in Newark. Morris Library, where the main collection is housed, is a six-acre, four-floor building with 275 public access workstations and a state-of-the-art 15,000-square foot Student Multimedia Design Center. Morris Library is also home to the University’s internationally known special collections, which include rare books, manuscripts and archival material from the fifteenth to the twenty-first century. A member of the Association of Research Libraries (ARL) since 1983, the Library is well-respected for its early adoption of technological processes to identify, acquire and provide access to a broad range of electronic resources, as well as for its client-centered research services and growing instruction program. The University Museums are responsible for the University Collection (approximately 12,000 artifacts and 15,000 mineral specimens) and for the stewardship, presentation and research of these collections on campus in three locations: the University Gallery in Old College, Mechanical Hall, and the Mineralogical Museum in Penny Hall. The University of Delaware Press handles approximately 100 manuscripts each year and publishes twenty to twenty-five books annually under its own imprint and editorial control.  Tracing its origins to 1743, the University of Delaware combines tradition and innovation, offering students a rich heritage along with the latest in instructional and research technology. Located in scenic Newark, Delaware, within 2 hours of New York, Philadelphia, Baltimore, and Washington, D.C., the University is one of the oldest Land Grant institutions in the nation, one of 19 Sea Grant institutions, one of only 13 Space Grant institutions, and receives external funding exceeding $200 million annually, . State-assisted but a privately governed 501.c.3, the University is a community of approximately 18,000 undergraduate students, 3,700 graduate students, 700 professional and continuing students, 1,200 faculty and 165,000 alumni. The University ranks among the top 100 universities in federal R&D support for science and engineering. The Carnegie Foundation for the Advancement of Teaching classifies the University as a research university with very high research activity. The University of Delaware also has received the Community Engagement classification from the Carnegie Foundation. For more information see <http://www.udel.edu>.  Qualified candidates for the position will demonstrate at least ten years of leadership experience in a complex research library setting; distinguished record of professional service and scholarship; fundamental understanding of current trends in digital technology, including the effective use of technology to enhance information discovery and access; demonstrated talent for facilitating and sustaining collaborative partnerships and cooperation across the University and the community; capacity to build, lead and motivate a team of professionals and support staff; and a commitment to fostering a climate that promotes diversity and inclusion. A master’s degree in library or information science (preferably from an ALA-accredited program), a Ph.D., or other appropriate advanced degree is required. For more information about this position, please view the Leadership Profile available below. | See posting here: <http://www.wittkieffer.com/position/vice-provost-and-director-of-libraries/university-of-delaware/12356>  Inquiries, nominations, requests for the Leadership Profile and applications should be directed via email to the University of Delaware’s consultants, Lucy A. Leske, Nancy Diamond, Ph.D., and Khalilah Lawson at [UDelawareVPLibraries@wittkieffer.com](mailto:UDelawareVPLibraries@wittkieffer.com). Review of applications will begin immediately and will continue until the position is filled.  Candidates should provide a curriculum vitae, a letter of application that addresses the responsibilities and requirements described in the Leadership Profile, and the names and contact information of five references. Nominations and all inquiries will be treated in confidence and references will be contacted only with the prior knowledge and approval of the candidates. For fullest consideration, applicant materials should be received by November 30, 2015. |
| **North Carolina State University**  2016–2018 NCSU Libraries Fellows  **North Carolina State University**  2016–2018 NCSU Libraries Fellows  (cont.) | The NCSU Libraries invites applications and nominations for the NCSU Libraries Fellows, 2016-2018, to a select group of M.L.S. and M.I.S. graduates who will receive the degree between September 2015 and August 2016. The NCSU Libraries offers you the opportunity to launch your career in a leading research library, where librarians experience the rewards of working with a diverse clientele, including outstanding faculty and students in nationally ranked academic programs. You will gain experience in teamwork and have access to decision makers. Your assignment to an innovative initiative allows you to work closely with librarians and information technology professionals throughout the library.  The NCSU Libraries Fellows program differs from many others by allowing Fellows to determine the direction of their development by choosing the initiative or the home department to which they are assigned. Library managers and administrators are readily available to provide feedback and guidance to help you develop skills and learn how to make good career decisions. The Fellows program can provide you with experiences that will enhance your learning potential and future career opportunities. | Review of applications is underway; position will remain open until a suitable candidate is found. See vacancy announcement with application instructions at <https://www.lib.ncsu.edu/jobs/epa/fellows2016-2018>.  AA/OEO. NC State welcomes all persons without regard to sexual orientation or genetic information.  For ADA accommodations, please call (919) 515-3148. |
| **University of Maryland**  Historical Manuscripts Project Archivist | The University of Maryland Libraries serve more than 37,500 students and 4,200 faculty at the University System of Maryland’s flagship campus and constitute the largest university library system in the Washington D.C./Baltimore area. The University of Maryland Libraries share the teaching, learning and research goals of the university. Recent membership in the Committee on Institutional Cooperation, a robust organization of Big Ten member institutions, is particularly meaningful to the University Libraries and will further propel the university’s ascendancy in academic excellence.    Special Collections and University Archives at the University of Maryland Libraries support the educational and research mission of the University. Its collections enrich scholarly opportunities for the university's students, faculty, and staff, as well as those of the state, national, and international communities.    The Project Archivist will work with the Curator, Historical Manuscripts, in overseeing work related to the  “State of Maryland and Historical Collections” collection area. This rich collection area includes the University of Maryland Libraries' archival, manuscript, and special collections holdings relating to the history and culture of the Maryland region, historic preservation; and women's history and women’s studies collections. The Project Archivist will support accessioning, reference, and collection development activities for the collection area. The Project Archivist will have a focus in Political and Civic Activities Collections, especially the James Bruce Papers and congressional papers collections.    **Required**   * ALA-accredited Master's degree in library science, archival studies, or related field. * At least two years of prior experience in an archives or special collections setting. | For the full position description, please go to <http://www.lib.umd.edu/hr/employment-opportunities/staff-faculty-positions>.    **APPLICATIONS:** Electronic applications required. Please apply online at https://ejobs.umd.edu/postings/37725. No relocation assistance will be provided. You must be legally able to work in the United States; the University of Maryland Libraries will not sponsor individuals for employment. An application consists of a cover letter which includes the source of advertisement, a resume, and names/e-mail addresses of three references.  Applications will be reviewed as they are received and accepted until November 10, 2015.    The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions. |
| **University of Washington**  Clinical Liaison and Content Librarian  **University of Washington**  Clinical Liaison and Content Librarian  (cont.)  **University of Washington**  Clinical Liaison and Content Librarian  (cont.) | **THE LIBRARIES**  Serving three campuses, the University of Washington Libraries is one of the largest and most innovative libraries in North America with collections exceeding 8 million volumes, over 500,000 electronic books, more than 120,000 currently received journal titles, as well as millions of scholarly resources in other formats. Beyond the strength of local collections and digital resources, the Libraries is recognized for its excellent service, innovative learning and research spaces, faculty partnerships, global reach, extensive assessment efforts and diverse award-winning staff. The Libraries plays a significant leadership role regionally as a member in the groundbreaking Orbis Cascade Alliance and throughout the profession as evidenced by the number of its staff selected for competitive leadership programs and honored by professional association lifetime achievement awards.    **HEALTH SCIENCES LIBRARY**  The HSL supports six health sciences schools; Medicine, Nursing, Dentistry, Pharmacy, Public Health, and Social Work; two academic medical centers; UW Medical Center (on campus) and the Harborview Medical Center (downtown Seattle); the growing biomedical and clinical research campus in the South Lake Union neighborhood of downtown Seattle; the five-state medical education program (WWAMI); and numerous centers, institutes, programs, and affiliated institutions. The HSL is a unit of the University Libraries. It is a leader among the national community of academic health sciences libraries and has long been known for innovative information management programs and services. The HSL serves as the headquarters for the Pacific Northwest Region, National Network of Libraries of Medicine. See http://hsl.uw.edu for further information about the HSL.    **THE POSITION**  The Clinical Liaison & Content Librarian will support clinical programs and lead content selection development and evaluation at the Health Sciences Library. A key role will be to provide library leadership with informed decisions about future content, electronic resources, point of care tools, e-collections based on user needs. Duties include: developing HSL policies and workflows to leverage the impact of legacy and emerging content across all formats and delivery models; participating in the Libraries' content licensing and developing sharable criteria and metrics for resource assessment; and serving as a liaison within the Libraries with responsibility for advancing the development of library collections, services, and facilities in support of the work of a large research university with a medical center and regional health sciences programs. This position reports to the Associate Director for Administration & Liaison Services, Health Sciences Libraries. The librarian collaborates with faculty and librarians on multiple campuses to identify and obtain resources that support health science academic and clinical programs; provide information retrieval, evaluation and delivery of patient care information; and provide instructional and consultation services to any requesting clinical department or committee within the University of Washington Medical Center, Harborview and Northwest Hospital.    **SPECIFIC RESPONSIBILITIES AND DUTIES**   * Works with specified clinical departments and hospital-based committees to provide appropriate liaison activities including support of clinical systematic reviews and protocol development. * Attends select grand rounds, morning report, resident report, and clinical conferences for the purpose of determining and meeting information needs. * Conducts searches for patient care information for both practitioner and consumer. * Provides individual and group instruction or consultation on information management for medical residents, fellows and clinicians. * Investigates and coordinates opportunities to provide library-related continuing education of practicing clinicians to various stakeholders. * Oversees the HSL resources budget in conjunction with the Associate Dean; assists the Fiscal /Budget Analyst with monitoring library materials expenditures; recommends annual budget priorities for use of library collections funds. * Works closely with UW Libraries Collections and Content staff on HSL acquisitions, processing, and shared funding issues. * Represents Health Sciences Library on relevant UW Libraries collections-related committees and initiatives and keeps the Management Team up to date on collection activities via regular meetings. * Recommends and coordinates selection, license, negotiation and purchase of electronic and print resources. * Supervises staff and participates in coordinated initiatives to improve access to library resources. * Maintains an awareness of Orbis Alliance programs and current trends and developments in health sciences libraries; takes active steps to communicate with other libraries and programs and helps coordinate activities across the consortium. * Oversees compilation of monthly, quarterly, semi-annual, and annual statistics and submits written reports as required. * Other duties as assigned.     **QUALIFICATIONS**  **Required**   * Graduate degree from a program accredited by the American Library Association or an equivalent graduate library science/information studies degree * Experience developing learning materials and teaching both in person and online * 2 years’ professional-level library experience in an academic and/or health science-related setting, including reference and literature searching * Experience with ExLibris Alma / Primo or another Integrated Library System * Demonstrated experience with information resource selection, acquisition, licensing, and budget management * Familiarity with the changes happening within healthcare and the potential impacts for libraries * Excellent communication, interpersonal, organizational and analytical skills, and the ability to work effectively with staff and faculty as individuals and groups * Ability to function well in a changing environment, work effectively within a large organization and with external stakeholders, and exercise initiative in a collaborative framework * Demonstrated commitment to diversity and understanding of the contributions a diverse workforce brings to the workplace     **Preferred**   * Supervisory experience * Membership in the Academy of Health Information Professionals * Experience working with stakeholders in a clinical setting * Familiarity with data management and/or clinical data in the healthcare setting     **SALARY**  $48,500 minimum. Starting salary commensurate with qualifications and background.    **RANK**  Position will be at rank of Assistant or Senior Assistant Librarian, depending on qualifications and background.    **BENEFITS**  Librarians are academic personnel and participate in the University of Washington Retirement Plan on a matching basis. Vacation is accrued at the rate of 24 working days per year; sick leave at the rate of 12 working days per year. No state or local income tax. | **APPLICATION PROCESS**  To apply for this position, please submit the following information to libhr@uw.edu:   * Cover letter (addressed to Laura Lillard, Assistant Director, Libraries Academic Human Resources) * Curriculum vitae or resume (include a telephone number, mailing address, email address and salary requirements) * List of three references who are knowledgeable of your qualifications for this position, one of which must be your current supervisor (include telephone numbers, mailing addresses, and email addresses) * Please use "Librarian Application" in the subject heading. * Please submit all components in a single, multi-page PDF document. All submissions will be maintained in a secure, password-protected, online file space during the course of the search. Campus constituents may have access to some material, including CVs.   **APPLICATION DEADLINE**    To ensure consideration, applications should be received no later than 5:00 pm, November 13, 2015.  University of Washington Libraries Home Page is <http://www.lib.washington.edu>.  University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, protected veteran or disabled status, or genetic information.  In compliance with the Immigration Reform and Control Act of 1986, the University is required to verify and document the citizenship or employment authorization of each new employee.  For questions about this position, or questions regarding potential disability accommodations, please contact Laura Lillard at [libhr@uw.edu](mailto:libhr@uw.edu). |
| **University of Colorado Boulder**  **[two positions]**  Science and Engineering Librarian & Earth Sciences and Environment Librarian  **University of Colorado Boulder**  **[two positions]**  Science and Engineering Librarian & Earth Sciences and Environment Librarian  (cont.)  **University of Colorado Boulder**  **[two positions]**  Science and Engineering Librarian & Earth Sciences and Environment Librarian  (cont.) | The University of Colorado Boulder Libraries invites applications from innovative and enthusiastic service-oriented professionals for two positions in its Sciences Department: a Science & Engineering Librarian reporting to the Head of the Gemmill Library of Engineering, Mathematics & Physics and an Earth Sciences & Environment Librarian reporting to the Head of the Jerry Crail Johnson Earth Sciences & Map Library. Both positions are part of a liaison librarian team that works across three libraries to support the teaching and research of scientists and engineers in three colleges, as well as several research institutes and centers. Collectively, we initiate and develop departmental missions and objectives. These include embracing an increasingly electronic collection; supporting patron-driven acquisition models; expanding instructional support for students; reinventing libraries as communal spaces embedded in their disciplines; and advocating for change in scholarly communication. Significant responsibilities of these positions include research and creative work and service in keeping with the tenure standards of the University of Colorado Boulder.   * The Science & Engineering Librarian will provide liaison services to physics, mathematics, astronomy, and engineering departments (assignments to be determined based on experience and education of the successful applicant) and will also specialize in understanding and addressing the needs of the undergraduate populations in these fields. * The Earth Sciences & Environment Librarian will provide liaison services to the Departments of Geological Sciences, Geography, Atmospheric and Oceanic Sciences, and the Environmental Studies Program and associated areas of excellence in environmental sciences as well as several research institutes and centers.   **Responsibilities for both positions include:**   * Actively engaging faculty and students in liaison departments and related interdisciplinary fields by developing strong working relationships and partnerships; * Teaching effective information literacy; * Designing innovative programming and services in support of research and teaching and promoting library services and collections through outreach activities in liaison departments; * Providing research consultations to students and faculty via multiple methods, including in-person, online, etc.; * Consulting with faculty and graduate students about scholarly communication, including author rights management and open access publishing; * Working with appropriate campus units to provide services for research data management, including data management plan consultations, as necessary; * Creating user guides and other instructional materials in appropriate formats, including LibGuides; * Building and managing relationships with offsite facilities, ranging from our growing East Campus to interdisciplinary research institutes and regional federal laboratories, including their various libraries and information centers; may include providing services, such as office hours, in other campus facilities as needed * Managing collections in assigned liaison areas, including selecting and withdrawing materials and participating in collaborative collection development decisions; * Supporting research and teaching in all the Sciences by providing research services from the main library research desk and via IM as well as providing instruction, as needed. * Collaborating with branch colleagues and colleagues in other University Libraries departments and participating in working groups and committees to support the users and achieve the Libraries mission and vision. * Maintaining a consistent record of significant contributions in the areas of research and/or scholarly activity and service.   **Responsibilities particular to either position include:**  **Science & Engineering Librarian:**   * Providing research assistance and instruction to the students and faculty users of the Gemmill Library, primarily from the disciplines of engineering, mathematics, physics, and computer science; * Developing outreach and services designed to address the needs of the undergraduate populations in the fields served by Gemmill; * Selecting materials in assigned liaison areas (assignment to be determined based on successful applicant’s strengths).   **Earth Sciences & Environment Librarian:**   * Providing research assistance and instruction to the students and faculty users of the Earth Sciences & Map Library, primarily from the disciplines of geological sciences, human and physical geography, and environmental studies. * Selecting library materials for geology, physical and human geography, environmental studies, and atmospheric and oceanic sciences; collaborating on selecting related interdisciplinary materials; * Providing support for library data collections and services.     **Requirements**  Please address each of these qualifications in your application materials:   * Master's degree in Library and Information Science from an ALA-accredited library school; * User-focused and creative approach to library services; * Coursework and/or experience with instruction or teaching; * Demonstrated interest in the sciences, engineering, and/or applied sciences; * Familiarity with current trends in library and information science including scholarly communication and research data management; * Demonstrated ability to work both independently and collaboratively; * Capacity to thrive in an exciting, future-oriented environment and to respond with agility to evolving needs and priorities; * Demonstrated ability to cultivate and advocate for a community of diversity and inclusion; * Strong interpersonal skills and excellent oral and written communication skills; * Potential for research, scholarly work, and professional service.   **Desirable Qualifications**  Evidence of any of the following will enhance a candidacy for both positions:   * Demonstrated initiative, flexibility, and ability to coordinate and carry out project-based work; * Experience in providing information literacy instruction for relevant disciplinary fields; * Knowledge of and facility with outreach tools & methods; * Fluency in pedagogical and research methodologies in the sciences and/or engineering; * Evidence of achievement in research and creative work and professional service.   Evidence of any of the following will enhance a candidacy for the Science & Engineering Librarian:   * Experience with successful undergraduate outreach; * Experience with user needs assessment; * An academic or professional background in the sciences and/or engineering.     Evidence of any of the following will enhance a candidacy for the Earth Sciences & Environment Librarian:   * An academic or professional background in the sciences and/or geography; * Experience finding data and/or providing support for using data and data analysis tools.     **Appointment and Salary:**  Successful candidates will be appointed as full-time (12 month), tenure-stream faculty members. Depending on professional experience, appointment will be at the assistant professor or senior instructor level. The minimum starting salary is $50,500. Benefits include 22 working days of vacation, ten paid holidays, liberal sick leave, university group health care plans, group life insurance, TIAA-CREF administered retirement/annuity, and support for scholarly/professional activities. Tenured librarians are eligible for sabbatical leave. | **Application Process:**  In your cover letter, please indicate if you wish to be considered for one or both positions.  Review of applications will begin immediately and continue until the position is filled. It is recommended that applications be submitted byNovember 23, 2015 in order to receive full consideration. (Due to a change in the University’s recruiting system, application will not be possible after November 30, 2015.) Application must be made online at http://www.jobsatcu.com/postings/110088 and must include a letter of application specifically addressing qualifications for the position(s); CV or resume; and names with postal addresses, email, and telephone numbers of three references. Questions may be directed to Dylan Wiersma, Search Coordinator, [atDylan.Wiersma@Colorado.EDU](mailto:atDylan.Wiersma@Colorado.EDU). The full position descriptions can be viewed at <http://ucblibraries.colorado.edu/about/jobScienceLibrarians.htm>    The candidates selected for these positions must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin. The University of Colorado Boulder is an Equal Opportunity Employer committed to building a diverse workforce. We encourage applications from women, racial and ethnic minorities, individuals with disabilities, and veterans. Alternative formats of this ad can be provided upon request for individuals with disabilities by contacting the ADA Coordinator at [hr-ada@colorado.edu](mailto:hr-ada@colorado.edu).  In addition, the University of Colorado Boulder is committed to providing a safe and productive learning and living community. To achieve that goal, we conduct background investigations for all final applicants being considered for employment. Background investigations include reference checks, a criminal history record check, and, when appropriate, a financial and/or motor vehicle history. |