Please find below the following job postings:

* **Chicano Studies Research Center Librarian** — University of California, Los Angeles
* **Metadata Librarian, Modern Greek Specialty** — Princeton University
* **2016–2017 Associate Fellows** — National Library of Medicine
* **Head of Access Services, Bothell** — University of Washington
* **Undergraduate Experience Librarian** — University of Washington
* **Resource Discovery and Library Management Systems Coordinator** — University of Washington
* **Research and Instruction Librarian, Bothell** — University of Washington
* **Clinical Liaison & Content Librarian** — University of Washington
* **Public Health Liaison and Data Curation Specialist** — University of Minnesota
* **Clinical Information Librarian** — University of Minnesota
* **Multimedia and Digital Collections Archivist, Special Collections** — University of Arizona
* **Hillman University Librarian and Director** — University of Pittsburgh
* **[Scholarship] Wiley Scholarship for Early Career Librarians**

| **Institution/Title** | **Job Posting and Details** | **Link/Contact** |
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| **University of California, Los Angeles**Chicano Studies Research Center Librarian**University of California, Los Angeles**Chicano Studies Research Center Librarian(cont.) | As one of the world's great public research universities, UCLA integrates education, research, and public service so that each enriches and extends the others. From its beautiful neighborhood campus in a uniquely diverse and vibrant city on the Pacific Rim, teaching and research extend beyond the classroom, office, and lab through active engagement with communities, organizations, projects, and partnerships throughout the region and around the world.UCLA’s diverse community of scholars encompasses nearly 30,000 undergraduates pursuing 125 majors, 13,000 graduate students in fifty-nine research programs, and 4,000 faculty members including Nobel Laureates; Rhodes Scholars; MacArthur Fellows; winners of the Fields Medal, National Medal of Science, Pritzer Prize, and Pulitzer Prize; and recipients of Oscars, Emmys, Tonys, and Golden Globes. UCLA ranks tenth in the Times of London Higher Education World Reputation Rankings, twelfth in the Academic Ranking of World Universities by Shanghai Jiao Tong University, and fifth in the U.S. by Washington Monthly. The National Research Council ranks forty of its graduate and doctoral research programs among its top ten.To enable these accomplished students, faculty, and staff to create, disseminate, and apply knowledge for the benefit of global society, the UCLA Library is re-envisioning how it is acquired, synthesized, and shared across academic audiences and with the public. It was among the first academic libraries to develop subject-specialist librarians and to launch a program to enhance students’ research skills. Its Special Collections pioneered the acquisition by public institutions of rare and unique books, children’s literature, pulp and detective fiction, works by or about women and minorities, screenplays, architectural plans, and Los Angeles-related materials and today leads the way in collecting archival resources in digital format such as emails and manuscripts. It has launched innovative data management services and an affordable course materials initiative that have served as models for other libraries.The Library serves UCLA students, faculty, and staff whenever and wherever they need its resources and expertise. Reconfigured, high-tech spaces and services in its ten campus libraries enable users and librarians to explore and work with print and digital materials collaboratively or individually, pursue newlines of inquiry, and develop new pedagogical approaches as well as novel forms of scholarship. More than 3.5 million people visit annually, while an additional 3.4 million visitors enter online through its virtual front doors.Whether on campus or online, the Library forms the intellectual heart of UCLA, a hub for cutting-edge discovery, scholarship, and instruction.The Chicano Studies Research Center (est. 1969) has played a crucial role in the development of interdisciplinary research on the Chicano population and includes externally funded research projects, an academic press, academic and community programs, and a library with extensive archival holdings. Chicano Studies Research Center (CSRC) Library holdings are considered the most extensive in its field, and include more than 17,000 volumes, 1,500 periodical titles, 2,500 microfilms, 1,000 posters, 1,000 audiocassettes, 300 films, 160 archival and manuscript collections, and digital archives with 120,000 items. The CSRC Library serves faculty, students, visiting scholars, and other researchers and works closely with UCLA’s highly ranked libraries to supplement CSRC library services and research activities, and collaborates with other universities, museums, libraries, and community-based organizations. It is a major lender to exhibitions around the world and its book series, The Chicano Archives, is the recipient of eleven international book awards. | See the posting here: <https://recruit.apo.ucla.edu/apply/JPF01529>REQUIREMENTSDOCUMENTSCurriculum Vitae - detailing education and relevant experienceCover Letter - describing qualification and experienceREFERENCES3 references required (contact information only)HOW TO APPLYCreate an ApplicantIDProvide required information and documentsIf any, provide required reference information |
| **Princeton University**Metadata Librarian, Modern Greek Specialty**Princeton University**Metadata Librarian, Modern Greek Specialty(cont.)  | The Princeton University Library is one of the world’s leading research libraries, serving a diverse community of 5,200 undergraduates, 2,700 graduate students, 1,200 faculty members, and many visiting scholars. Its holdings include more than 7 million printed volumes, 5 million manuscripts, 2 million non-print items, and extensive collections of digital text, data, and images. The Library employs a dedicated and knowledgeable staff of more than 300 professional and support staff working in a large central library, 9 specialized branches, and 3 storage facilities.**Major Responsibilities:**Princeton University Library seeks a flexible and innovative Metadata Librarian with a specialization in the language, history and culture of Modern Greece to become part of a team responsible for creating, converting and managing metadata to promote and enhance control of and access to the Library's digital and print collections in Modern Greek.Princeton University’s Modern Greek collections includes over 20,000 volumes and more than 250 current periodical titles covering all aspects of post-Byzantine Greek culture, with special strength in Modern Greek literature. This, along with extensive archival collections of prominent Greek authors, historians, and political figures, makes Princeton’s one of the world’s premier collections for the study of Modern Greek culture, attracting scholars from around the world. The position reports to the Director of Cataloging and Metadata Services. The incumbent will provide metadata for newly-acquired material in Greek, including rare books, and for digital initiatives. S/he will collaborate with colleagues within Technical Services and in other Library departments on digital and cataloging projects to enhance access to the collections. The librarian will work with multiple library systems, traditional and modern metadata encoding, and employ tools for cross-walking, storing and re-purposing data. This position will require a firm and broad conceptual understanding of cataloging principles and the ability to apply and adapt them to existing and emerging media in a variety of encoding formats. Success in this position will require a commitment to achieving priority throughput of new acquisitions, a dedication to content quality assurance to foster discovery, and the imagination to arrive at new solutions to both new and traditional challenges, especially through capitalizing on the advantages offered by new technologies.  **Essential Qualifications:*** MLS combined with an academic background in Greek studies; or an advanced degree in the humanities which includes a focus on Greek history, literature, and culture.
* Strong reading knowledge of Modern Greek.
* Ability to Romanize Greek according to the ALA/LC Romanization table.
* Demonstrated proficiency and familiarity with library-relevant information technology and standards, especially those related to linked data, data visualization, XML and tools for data manipulation.

**Strongly Preferred Qualifications:*** One year of comparable cataloging experience.
* RDA cataloging experience and/or NACO experience.
* Experience providing cataloging and metadata for digital formats, and in creating and editing non-MARC metadata using standards and schema such as Dublin Core, MODS, etc.
 | Applications will be accepted only from the Jobs at Princeton website: <http://www.princeton.edu/jobs> and must include a resume, cover letter, and a list of three references with full contact information. Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law. This position is subject to the University’s background check policy. |
| **National Library of Medicine**2016–2017 cohort of Associate Fellows**National Library of Medicine**2016–2017 cohort of Associate Fellows(cont.) | The National Library of Medicine (NLM) is accepting applications for its 2016-2017 cohort of Associate Fellows, in a one-year training program for recent MLS graduates and librarians early in their career. Interested in data science, data management, open science, public access, vocabularies and ontologies, consumer health, common data elements, genetics, natural language processing, imaging, digital humanities, software preservation, exhibits, and digital communication? So are we.  NLM is planning its future: National Library of Medicine (NLM) Working Group Final Report, Advisory Committee to the Director of the National Institutes of Health.Join us in making the future happen: yours and ours. The NLM Associate Fellowship Program offers a formal curriculum with exposure to library operations, research and development, intramural and extramural research, development and lifecycle of the NLM web-based products and services and the extensive outreach and education program reaching consumers, special populations, health professionals and librarians. In the second half of the year, Associate Fellows have the opportunity to choose projects based on real-world problems proposed by library divisions and work with librarians and library staff over a six-seven month period. Successful projects have led to peer-review publications and to services that have become a regular part of the services and product of the National Library of Medicine. The September through August program also offers professional development and an introduction to the wider world of health sciences librarianship that may include:* Supported attendance at national professional conferences, including the Medical Library Association’s annual meeting, the American Medical Informatics Association annual meeting and others
* Additional seminars, field trips and learning opportunities available on the National Institutes of Health (NIH) campus
* Opportunities to meet and interact with senior management at the National Library of Medicine
* Experienced mentors from National Library of Medicine staff
* Potential to complete a second year fellowship at a health sciences library in the United States

 **The Fellowship offers:*** A stipend equivalent to a U.S. Civil Service salary at the GS-9 level ($52,668 in 2015)
* Additional financial support for the purchase of health insurance
* Up to $1,500 in relocation funding

The National Library of Medicine is located on the campus of the National Institutes of Health in Bethesda, Maryland, just outside of Washington, DC. The 317-acre campus boasts plenty of green space, where we have regular cultural events for staff and the public. Excellent restaurants, shops, transportation, and entertainment make Bethesda a great place to work, and the wealth of museums, monuments, parks, sports and cultural activities in the Washington metropolitan area provides ample recreation opportunities. A metro subway station (Medical Center on the red line) and bus stops on the NIH campus provide access to DC, suburban Maryland, and North Virginia. We also have free parking. NLM and NIH are dedicated to building a workforce that reflects diversity. NLM hires, promotes, trains, and provides career development based on merit, without regard to race, color, religion, national origin, sex (including gender identity), parental status, marital status, sexual orientation, age, disability, genetic information, or political affiliation. | **Who is eligible?**All U.S. and Canadian citizens who will have earned a MLS or equivalent degree in library/information science from an ALA-accredited school by August 2016. Both recent graduates and librarians early in their career are welcome to apply. Priority is given to U.S. citizens. Applications and additional information are available on the Web at <https://www.nlm.nih.gov/about/training/associate/applicinfo.html> Application deadline is February 12, 2016. Between 4 and 6 fellows will be selected for the program.Feel free to contact Kathel Dunn, Associate Fellowship Program Coordinator at 301-435.4083 or kathel.dunn@nih.gov  |
| **University of Washington**Head of Access Services, Bothell**University of Washington**Head of Access Services, Bothell(cont.) | **The position**Under the general direction of the Associate Dean of University Libraries/Director of the Bothell Campus Library, the Head of Access Services provides leadership, guidance and strategic direction for circulation, reserves, and materials delivery services at the University of Washington Bothell and Cascadia College Library. In consultation with the Director, other unit Heads and Access Services staff, the Head of Access Services is responsible for policy and program development, operations and personnel, and providing leadership for user-centered services, staff development, and an inclusive environment that prioritizes diversity. The Head of Access Services directly supervises the Reserves Coordinator and Access Services Manager. This position explores emerging technologies and leads the unit in evaluating and implementing new services when appropriate, and contributes to the development of innovative approaches to the delivery of excellent public services in an organization committed to electronic resources and access.The Head of Access Services serves on the Library Leadership Team and partners with colleagues within the Campus Library, UW Libraries, UW Bothell, and Cascadia College to ensure that services provided by the department are aligned with the needs of the user populations served by the Campus Library.**Specific responsibilities and duties*** Provides leadership and supervision for Access Services, which includes circulation, course reserves, and materials delivery services. Organizes and monitors the workload and staffing of the unit to provide services responsive to user needs. Facilitates access to appropriate development opportunities for unit staff.
* Provides leadership in developing Library-wide user-centered public services standards and best practices, in collaboration with other Library unit heads and supervisors. Participates in ongoing user needs assessment activities.
* Serves as a liaison between the Reserves unit, faculty, subject librarians, the Head of Collections, and campus e-learning staff to facilitate the use of library resources in online and hybrid courses.
* In consultation with the UW Libraries Copyright Officer, stays current on copyright legislation impacting higher education, provides leadership on campus for organizing events and educational opportunities about copyright, provides in-person consultation and workshops on campus to
* educate faculty and staff on copyright issues. Training opportunities in this area will be provided as needed.
* Serves on the UW Libraries Access Services Committee and other UW Libraries committees as appropriate. Participates in the Discovery and Delivery community within the Orbis Cascade Alliance. Participates in work related to the consortia and the Shared Integrated Library System as appropriate. Some travel is required.
* Provides circulation services at the Information Commons Desk, and general research service in-person and online through the UW Libraries’ QuestionPoint reference service. Schedule may include evenings and weekends.
* Under the general direction of the Head of Teaching and Learning, provides some classroom and online instruction for targeted courses within the Library’s integrated information literacy curriculum at the lower division, including College 101 and English 102 at Cascadia College, and Discovery Core and Research Writing classes in the first year program at UW Bothell.
* In partnership with the Head of Collections coordinates the activities of Access Services to maximize the accessibility of the collections for use by the Libraries’ clientele, while maintaining concern for proper care and preservation of library material.
* In collaboration with the Head of Collections and the Reserves unit responds to issues surrounding access and use of electronic resources, including streaming media.

**Qualifications****Required:*** Graduate degree from a program accredited by the American Library Association or an equivalent graduate library science/information studies degree.
* Demonstrated commitment to diversity and understanding of the contributions a diverse workforce brings to the workplace.
* Three years or more professional experience in access services; experience or demonstrated knowledge of access services functions (circulation, reserves and interlibrary borrowing/materials delivery) and the integrated library systems that support them.
* Supervisory experience that demonstrates strategic thinking, managing, motivating, and leading teams of library staff.
* Experience working in a college or university library.
* Strong user centered public service philosophy.
* Excellent interpersonal and communication skills.

**Preferred:*** Demonstrated ability to work successfully in a collaborative, team oriented environment.
* Excellent knowledge of current issues and opportunities in enhancing access to library collections and services.
* Familiarity with assessment and evaluation methods; creative, innovative and motivated to engage in ongoing assessment of services.
* Experience or demonstrated knowledge in working with students from diverse backgrounds, interests, and abilities who possess a wide range of educational goals.
* Familiarity with information literacy concepts, trends, pedagogies and assessment.
 | See the full position description: <http://www.lib.washington.edu/about/employment/librarians/access-head-bothell>To ensure consideration, applications should be received no later than 5:00 pm, Friday, 13 November 2015. |
| **University of Washington**Undergraduate Experience Librarian**University of Washington**Undergraduate Experience Librarian(cont.) | **The position**Under the direction of the Teaching & Learning Program Librarian, and in collaboration with the First Year Experience (FYE) Librarian and associated graduate student assistants, the Undergraduate Experience Librarian will lead the Libraries’ development of innovative and effective methods of engagement with undergraduate students at the University of Washington. The Undergraduate Experience Librarian will provide energy, creativity, and leadership in designing and delivering Libraries’ programs and services that contribute to undergraduate academic success; and will design and participate in assessments to ensure the quality and improve the effectiveness of these programs and services. While this position is expected to work with pre-major students broadly, the Undergraduate Experience Librarian will place a particular emphasis on Libraries’ services and programs that may contribute to the success of international students and academically underprepared students.**Specific responsibilities and duties*** Works with existing partners in UW academic and student services programs that support the undergraduate population in order to increase broad knowledge of Libraries’ services and programs; and identifies previously-unexplored opportunities to develop relationships across the university community. Partners may include Undergraduate Academic Affairs, the Office of Minority Affairs & Diversity programs, International Student Services, First Year Programs (in coordination with the FYE Librarian), the Center for Teaching and Learning, Summer Bridge Programs, and the Educational Opportunity Program (includes College Assistance Migrant Program, UW Champions Program and GEAR-UP).
* In coordination with Odegaard Library Administration and the Libraries’ and UW Communications teams, works with the FYE Librarian, graduate assistants, and other Odegaard staff to create a communications plan, and implements the marketing of Libraries’ services to all undergraduate students via a variety of channels. Coordinates and executes additional outreach and marketing efforts to targeted student constituencies, including participation in programming and events.
* In collaboration with Libraries assessment groups, designs and implements ongoing assessments and feedback mechanisms to measure the impact and effectiveness of library services and spaces for undergraduate students.
* Under the guidance of the Teaching and Learning Program Librarian, works with subject liaison librarians and course instructors in developing user education classes and appropriately integrated curriculum-based library instruction. Helps to develop instructional content, including classroom and online formats, in support of librarians’ work with undergraduate students. Assists in the coordination and assessment of the Libraries’ undergraduate education program.
* Actively participates in the activities of the Libraries’ Teaching and Learning Group.
* Plans and provides training and professional development opportunities for Libraries colleagues to enhance their knowledge and skills in working to improve the undergraduate academic experience, both inside the classroom and beyond.
* Contributes to the strategic direction and initiatives of Odegaard Undergraduate Library and the University Libraries.

**Qualifications****Required:*** Graduate degree from a program accredited by the American Library Association or an equivalent graduate library science/information studies degree.
* Demonstrated commitment to diversity and understanding of the contributions a diverse workforce brings to the workplace.
* Evidence of excellent communication and interpersonal skills, and an ability to collaborate and work across diverse groups.
* Experience or demonstrated interest in teaching undergraduate student populations.
* Experience or demonstrated interest in implementing and managing innovative programs and services for undergraduate students.
* Demonstrated commitment to diversity and understanding of the contributions a diverse workforce brings to the workplace.
* Demonstrated initiative, creativity, and flexibility.

**Preferred:*** Experience with building partnerships effectively and working collaboratively with a variety of individuals and groups in a rapidly changing environment.
* Experience in marketing and outreach to undergraduate student or youth populations, and facility with social media as an outreach and marketing tool.
* Familiarity with assessment techniques to measure the impact and effectiveness of libraries’ programs and services.
 | See the full posting here: <http://www.lib.washington.edu/about/employment/librarians/undergraduate> To ensure consideration, applications should be received no later than 5:00pm Friday, 13 November 2015. |
| **University of Washington**Resource Discovery and Library Management Systems Coordinator**University of Washington**Resource Discovery and Library Management Systems Coordinator(cont.) | **The position**Reporting to the Director, Information Technology Services & Digital Strategies, this position coordinates the planning, configuration, and operation of the Resource Discovery and Library Management System used by the University Libraries. UW is one of 37 institutions in the Orbis Cascade Alliance which share the Alliance’s implementation of the Alma LMS and Primo Discovery Interface.**Specific responsibilities and duties*** Under the general direction of the Director, Information Technology Services & Digital Strategies, and in coordination with members of the Alma/Primo Operations Group and other staff as appropriate, sets goals, policies, and priorities for UW’s operation of Ex Libris’ Alma and Primo products.
* Provides first- and second-line technical support for the Alma and Primo platforms. Serves as primary contact for general Alma and Primo configurations and for Alma/Primo integration. Coordinates any pre- or post-upgrading testing of Alma/Primo.
* Convenes and chairs the Alma/Primo Operations Group.
* Maintains an overall awareness of LMS and Discovery technology and developments, with special attention to Alma and Primo.
* Takes an active, leading role in improving the usability and user experience of Alma and Primo.
* Represents the Libraries on internal and external committees and groups as appropriate. May act as a contact and liaison with Orbis Cascade Alliance staff for Alma and Primo operational issues. May serve on Alliance teams and committees related to Alma and/or Primo.
* Communicates appropriately, effectively and positively. Plays an active role in staying informed and participating in Libraries and unit meetings, activities and events.
* Assumes other responsibilities as assigned; performs other duties as required.

**Qualifications****Required:*** Graduate degree from a program accredited by the American Library Association or an equivalent graduate library science/information studies degree.
* Demonstrated commitment to diversity and understanding of the contributions a diverse workforce brings to the workplace.
* Record of successful experience managing integrated library and/or discovery systems, preferably at a large academic library.
* Excellent communication, interpersonal, organizational and analytical skills, and the ability to work effectively with staff as individuals and groups.
* Demonstrated ability to function well in a changing environment, work effectively within a large organization, and exercise initiative in a collaborative framework.
* Proven ability to work and communicate effectively with staff and users of varying technical skills and abilities.

**Preferred:*** Demonstrated understanding of MARC and Unicode.
* Experience with Alma/Primo.
* Experience with usability testing and/or other assessment methodologies.
* Experience with OCLC software.
* Knowledge of Oracle SQL, HTML, XML, and JavaScript.
* Familiarity with the Orbis Cascade Alliance's Shared Integrated Library System project
 | See the full posting here: <http://www.lib.washington.edu/about/employment/librarians/rdlms>To ensure consideration, applications should be received no later than 5:00pm, Friday 6 November, 2015. |
| **University of Washington**Research and Instruction Librarian Bothell**University of Washington**Research and Instruction Librarian Bothell(cont.) | **The position**Under the general direction of the Head of Teaching and Learning, this position will partner with colleagues within the Library and across the campus to develop, deliver, and assess in-person and online instruction that integrates information literacy into the curriculum, and will utilize learning technologies and pedagogies in support of student learning.**Specific responsibilities and duties*** Provides classroom and online instruction for targeted courses within the Library’s integrated information literacy curriculum at the lower division, including College 101 and English 102 at Cascadia College, and Discovery Core and Research Writing classes in the first year program at UW Bothell.
* Serve as liaisons to undergraduate and graduate faculty and students in subject areas to be determined based on emerging needs of the unit and prior experience.
* In consultation with the Head of Collections, will select print and electronic materials for the undergraduate and graduate curricula, informed by the larger research collections across the UW Libraries and regional consortia. Includes collaborative tri-campus efforts with counterpart colleagues at UW Seattle and UW Tacoma to meet collection needs for each campus.
* In consultation with the Head of Research Services, will provide assistance for a range of research inquiries in the Library’s Information Commons and online through the UW Libraries’ email and chat reference services.
* Occasional evening and weekend reference and instruction work will be required.
* Librarians are expected to play an active role in planning and assessing library services, and to take responsibility for his/her professional development in pursuit of promotion and continuing appointment.
* Some travel will be required.

**Qualifications****Required:*** Graduate degree from a program accredited by the American Library Association or an equivalent graduate library science/information studies degree.
* Demonstrated commitment to diversity and understanding of the contributions a diverse workforce brings to the workplace.

**Preferred:*** Experience or demonstrated knowledge in the provision of instruction services in a college or university setting is highly desirable. Familiarity with information literacy concepts, trends, pedagogies, and assessment.
* Experience or demonstrated knowledge of current and emerging instructional technologies and online learning pedagogies in support of hybrid and online instruction.
* Experience or demonstrated knowledge in the provision of reference services to college or university students, in person and online. Strong user centered public service philosophy.
* Experience or demonstrated knowledge in working with students from diverse backgrounds, interests, and abilities who possess a wide range of educational goals.
* Ability to work in a team environment where consultation, flexibility, creativity, collaboration, and cooperation are essential. Commitment to continually seeking improvement in services, collections, and facilities.
* Excellent interpersonal and communication skills.
 | See the full posting here: <http://www.lib.washington.edu/about/employment/librarians/research-instruction-bothell>To ensure consideration, applications should be received no later than 5:00 pm, Friday, 13 November, 2015. |
| **University of Washington**Clinical Liaison & Content Librarian**University of Washington**Clinical Liaison & Content Librarian(cont.) | The Clinical Liaison & Content Librarian will support clinical programs and lead content selection development and evaluation at the Health Sciences Library. A key role will be to provide library leadership with informed decisions about future content, electronic resources, point of care tools, e-collections based on user needs. Duties include: developing HSL policies and workflows to leverage the impact of legacy and emerging content across all formats and delivery models; participating in the Libraries' content licensing and developing sharable criteria and metrics for resource assessment; and serving as a liaison within the Libraries with responsibility for advancing the development of library collections, services, and facilities in support of the work of a large research university with a medical center and regional health sciences programs. This position reports to the Associate Director for Administration & Liaison Services, Health Sciences Libraries. The librarian collaborates with faculty and librarians on multiple campuses to identify and obtain resources that support health science academic and clinical programs; provide information retrieval, evaluation and delivery of patient care information; and provide instructional and consultation services to any requesting clinical department or committee within the University of Washington Medical Center, Harborview and Northwest Hospital.**Specific responsibilities and duties*** Works with specified clinical departments and hospital-based committees to provide appropriate liaison activities including support of clinical systematic reviews and protocol development.
* Attends select grand rounds, morning report, resident report, and clinical conferences for the purpose of determining and meeting information needs.
* Conducts searches for patient care information for both practitioner and consumer.
* Provides individual and group instruction or consultation on information management for medical residents, fellows and clinicians.
* Investigates and coordinates opportunities to provide library-related continuing education of practicing clinicians to various stakeholders.
* Oversees the HSL resources budget in conjunction with the Associate Dean; assists the Fiscal /Budget Analyst with monitoring library materials expenditures; recommends annual budget priorities for use of library collections funds.
* Works closely with UW Libraries Collections and Content staff on HSL acquisitions, processing, and shared funding issues.
* Represents Health Sciences Library on relevant UW Libraries collections-related committees and initiatives and keeps the Management Team up to date on collection activities via regular meetings.
* Recommends and coordinates selection, license, negotiation and purchase of electronic and print resources.
* Supervises staff and participates in coordinated initiatives to improve access to library resources.
* Maintains an awareness of Orbis Alliance programs and current trends and developments in health sciences libraries; takes active steps to communicate with other libraries and programs and helps coordinate activities across the consortium.
* Oversees compilation of monthly, quarterly, semi-annual, and annual statistics and submits written reports as required.
* Other duties as assigned.

**Qualifications****Required:*** Graduate degree from a program accredited by the American Library Association or an equivalent graduate library science/information studies degree.
* Experience developing learning materials and teaching both in person and online
* 2 years’ professional-level library experience in an academic and/or health science-related setting, including reference and literature searching
* Experience with ExLibris Alma / Primo or another Integrated Library System
* Demonstrated experience with information resource selection, acquisition, licensing, and budget management
* Familiarity with the changes happening within healthcare and the potential impacts for libraries
* Excellent communication, interpersonal, organizational and analytical skills, and the ability to work effectively with staff and faculty as individuals and groups
* Ability to function well in a changing environment, work effectively within a large organization and with external stakeholders, and exercise initiative in a collaborative framework
* Demonstrated commitment to diversity and understanding of the contributions a diverse workforce brings to the workplace

**Preferred:*** Supervisory experience
* Membership in the Academy of Health Information Professionals
* Experience working with stakeholders in a clinical setting
* Familiarity with data management and/or clinical data in the healthcare setting
 | See the full posting here: <http://www.lib.washington.edu/about/employment/librarians/clinical>To ensure consideration, applications should be received no later than 5:00pm, 13 November 2015.  |
| **University of Minnesota**Public Health Liaison and Data Curation Specialist**University of Minnesota**Public Health Liaison and Data Curation Specialist(cont.) | The University of Minnesota Libraries invites applications for a liaison to the School of Public Health who will also serve as a research data curation specialist. We seek applicants who are innovative and flexible, possess data management skills, and understand public health as a broad discipline and its impact on population health and disease prevention. This position is a member of the Health Sciences Libraries (HSL) division of the University Libraries, which includes include the Bio-Medical Library (http://hsl.lib.umn.edu/biomed), the Wangensteen Historical Library of Biology and Medicine, and the Veterinary Medical Library. We are seeking an outgoing, proactive, engaged professional who can develop collaborative relationships with faculty, staff, and students of the School of Public Health (http://www.sph.umn.edu/), and create new tools, programs, and initiatives that respond to information trends in public health education, practice and research. In response to the University’s Research Data Management policy (<http://policy.umn.edu/research/researchdata>) and recent federal mandates to make research data publicly accessible, we envision this position supporting the management and curation of research data sets. Responsibilities include analyzing data sets for sensitive data, recommending best practices for de-identification, and ensuring that metadata is applied to facilitate discovery and re-use. Responsibilities include: forging relationships with faculty, staff, and students of the School, consulting and collaborating on a wide range of topics to identify their information needs and provide solutions to their information problems; promoting new modes of scholarly communication and recruiting institutional scholarly output for inclusion in the University Digital Conservancy (http://udc.umn.edu) and the Data Repository for the U of M (DRUM, http://z.umn.edu/drum); and collaborating with the HSL Research Services Coordinator, the Libraries’ data curation specialists, and other research/data management service providers across the University (CTSI, CLA). An American Library Association accredited Master’s degree in Library/Information Science or a combination of an advanced degree in a related discipline (e.g., public health, social work, sociology, psychology, etc.) and relevant experience is required, as is familiarity with sensitive research data and an understanding of best practices for de-identification. Working knowledge of major statistical software (SAS, R, SPSS, STATA), an understanding of and skill in data visualization techniques, and demonstrated understanding of scientific research processes and methods for measuring research impact are preferred. | For complete description and qualifications, and to apply, to go <http://z.umn.edu/ulib350>  The University of Minnesota is an Equal Opportunity Educator and Employer. |
| **University of Minnesota**Clinical Information Librarian | The University of Minnesota Libraries invites applications for a Clinical Information librarian. We seek applicants who are innovative and flexible, offer subject expertise and technology skills, and possess an understanding of the patient care, clinical research, and educational needs of professional and graduate programs in the health professions. This position is a member of the Health Sciences Libraries (HSL) division of the University Libraries, which includes include the Bio-Medical Library (http://hsl.lib.umn.edu/biomed), the Wangensteen Historical Library of Biology and Medicine, and the Veterinary Medical Library. We are seeking an outgoing, proactive, engaged professional who can develop collaborative relationships with faculty, staff, and students, and create new tools, programs, and initiatives that respond to information trends in medical education, practice and research. Responsibilities include coordinating and participating in hospital rounds, morning report, case conferences, and other clinically relevant forums within assigned departments of the Medical School. An American Library Association accredited Master’s degree in Library/Information Science or equivalent combination of advanced degree and relevant experience is required, along with demonstrated ability to work collaboratively with colleagues in a research-intensive environment. An undergraduate or graduate degree in the physical, life, health, or related sciences, experience in a health science or academic research library, and demonstrated involvement in professional activities are preferred. | For complete description and qualifications, and to apply, go to <http://z.umn.edu/ulib351>  The University of Minnesota is an Equal Opportunity Educator and Employer. |
| **University of Arizona**Multimedia and Digital Collections Archivist, Special Collections**University of Arizona**Multimedia and Digital Collections Archivist, Special Collections(cont.)**University of Arizona**Multimedia and Digital Collections Archivist, Special Collections(cont.) | **Position Summary:**The Multimedia and Digital Collections Archivist will provide leadership, project management, and oversee the creation, reformatting, transfer, development, and production of Special Collections analog/digital audio and video collections and other related materials and related projects. This innovative, flexible, and energetic individual will work collaboratively and closely with the Digital Initiatives Archivist to develop and implement policies, procedures, and workflows and will work with Delivery, Description and Acquisitions (DDA) and the Office of Digital Innovation and Stewardship (ODIS) to create and assign metadata standards for related digital multimedia projects and initiatives.  He or she, in partnership with the Digital Archivist, will be responsible for the management and preservation of electronic records and born-digital content.  This position will be expected to work collaboratively to build partnerships in the Special Collections Department, University Libraries and UA campus; will be responsible for developing and implementing policies for accessioning, appraisal, preservation, and description of, and access to, analog and digitally born digital audio/video collections by Special Collections.  This position will also assist with outreach, including digitization of multimedia collections (whole, in part, and in various formats for use of online and on-site interactive exhibits, and maintaining online presence via finding guides.) Work Schedule: Mon. – Fri. 8am-5pm. Reports To: Director of Special Collections, Stephen Hussman. The University of Arizona has been recognized on Forbes 2015 list of America’s Best Employers in the United States and has been awarded the 2015 Work-Life Seal of Distinction by the Alliance for Work-Life Progress! For more information about working at the University of Arizona, see [http://whyua.arizona.edu/](http://whyua.arizona.edu/%22%20%5Ct%20%22_blank). Why work at the University Libraries?  [http://www.library.arizona.edu/about/employment/why](http://www.library.arizona.edu/about/employment/why%22%20%5Ct%20%22_blank). At the University of Arizona, we value our inclusive climate because we know that diversity in experiences and perspectives is vital to advancing innovation, critical thinking, solving complex problems, and creating an inclusive academic community.  Diversity in our environment embraces the acceptance of a multiplicity of cultural heritages, lifestyles and worldviews.  We translate these values into action by seeking individuals who have experience and expertise working with diverse students, colleagues and constituencies, as we believe that such experiences are both institutional and service imperatives. Because we seek a workforce with diverse perspectives and experiences, we encourage applications from individuals with demonstrated knowledge of and relevant abilities working with culturally diverse communities.  As an Employer of National Service, we also welcome alumni of AmeriCorps, Peace Corps, and other national service programs. **Duties & Responsibilities:*** Primarily to lead, manage, and participate in projects related to preservation, transfer, and reformatting of electronic records, audio and video collections consisting of, but not limited to audio cassettes, reel-to-reel tapes, vinyl recording discs, VHS, 8mm, Super-8, 16mm, and 35mm film and more and preservation program planning in collaboration with stakeholders, collectively establishing policies and best practices for long-term preservation and access. Other projects may involve arranging and describing born-digital collections.
* Develop and implement descriptive guidelines, workflows, and procedures for the A/V materials within Special Collections.
* Manage workflows with commercial audio/visual digitization vendors to ensure local preservation standards are implemented.
* Assist in the processing of both digital and paper-based multimedia and other collections by arranging and describing materials according to existing procedures.
* Develops and assists in implementing Special Collections digital outreach activities, including various formats and materials for use in interactive exhibit platforms by researchers.
* Trains and supervises GA's, student assistants, specifically in the work mentioned above.
* Participates in reading room and other reference services regarding Special Collections holdings.
* Participates in overall planning, assessment, and policy development.
* Maintains awareness of emerging trends and developments in the field.
* Leads, manages, and participates in projects related to Special Collections digital collections and preservation program in collaboration with stakeholders, collectively establishing policies and best practices for the long-term protection of, preservation, and access to multimedia collections.
* Develops and assists in implementing Special Collections digital outreach activities, including various formats and materials for use in interactive exhibit platforms by researchers.
* Assist with training, technical advice and support to department and library staff regarding multimedia digitization standards and metadata assignments.
* Participate in the collaborative development of metadata/cataloging tools, and discovery and presentation tools and applications.
* Communicate openly and professionally with staff, colleagues, and the Library administration.
* Participate in promoting and providing visibility for a positive, responsive image of the Library and its services to the University community at large.
* Other duties as assigned.

 **Minimum Qualifications:*** ALA-accredited MLIS or equivalent;
* Experience processing archival collections (including digital/analog audio and video collections);
* Familiarity with data structure standards relevant to the archival control of digital materials;
* Demonstrated project management experience in an academic and a highly collaborative environment;
* Demonstrated technical experience with current digital collection technologies, standards, or metadata platforms, and products;
* Demonstrated knowledge of analog and physical audiovisual formats;
* Demonstrated knowledge of the use of digital audio and video editing and processing tools, Final Cut Pro, Adobe Premiere, and FFmpeg;
* Knowledge of audio and video digitization tools and practices;
* Demonstrated knowledge of the standards and technological framework for digital preservation;
* Demonstrated knowledge and experience with metadata standards, or non MARC schemas, such as, Dublin Core, MODS, METS, EAD, VRA, and PB Core;
* Excellent organizational, analytical and problem solving skills with excellent attention to detail and a high level of accuracy;
* Ability to work both independently and collaboratively;
* Commitment to professional development and service;
* Strong communication and interpersonal skills;
* Demonstrated ability to work collaboratively with diverse colleagues, faculty, students, donors and the public.
* As this is a tenure-track position in the University of Arizona Libraries, the candidate will be required to undergo the Continuing Status and Promotion process. Candidates should familiarize themselves with the policies regarding the process.

 **Preferred Qualifications:*** Minimum 2 years of professional experience in digital initiatives, digital collections or metadata services in an academic library;
* Experience with archival management systems such as ArchiveSpace;
* Current standards and practices in metadata standards;
* Understanding, knowledge, and experience with use of digital forensic tools such as Rosetta;
* Demonstrated knowledge of the creation and use of digital objects;
* Substantial experience in collaboratively managing multiple and simultaneous projects;
* Familiarity with content management software, and knowledge of institutional repositories management, including policy matters, and intellectual property issues.

 **Salary/Benefits:**DOE/annually.  Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; paid vacation, sick leave, and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; state and optional retirement plans; pre-tax savings plans; access to UA recreation and cultural activities; and more! | **Opened:**10/26/15; **Closes:**  Open Until Filled.  **First Review Date: 11/30/15**.  Submittal of your application materials before the first review date guarantees consideration for the position.  Application materials mailed/emailed to the department will not be accepted.  **How to Apply:**Apply at: [http://uacareers.com/postings/6547](http://uacareers.com/postings/6547%22%20%5Ct%20%22_blank),Job #F20249. Complete an application form and include the names and contact information for 3 supervisor references (who have completed your performance evaluation).  Be prepared to attach a resume and letter of interest that describes how your experience and qualifications are fitting for this position.  For questions regarding The UA Careers application system contact: 520-621-3662; TDD 621-8299 (M-F 8-5).  For questions about the Libraries or status of the posting, contact Ms. Ellen Lawrence, Library – HR at 520-626-5971or elawren1@email.arizona.edu.  The University of Arizona is an Equal Employment Opportunity/Affirmative Action Employer - M/W/D/V. |
| **University of Pittsburgh**Hillman University Librarian and Director**University of Pittsburgh**Hillman University Librarian and Director(cont.) | The University of Pittsburgh invites nominations and applications for the position of the Hillman University Librarian and Director, University Library System (ULS). This is an exceptional opportunity for an accomplished and innovative leader to continue to advance one of the nation’s leading academic research libraries and serve as a strong advocate for the essential role of the library in learning, teaching, and research at Pitt.One of the top research universities in the country, Pitt is a state-related research university and part of the Commonwealth System of Higher Education in Pennsylvania. A member of the Association of American Universities, current enrollment in Pitt’s 16 undergraduate and graduate schools and 4 regional campuses is 34,934 (25,074 undergraduate and 9,860 graduate students). In 2014, the University’s federally funded research summed to almost $650 million. Pitt is ranked 9th overall and 5th among public institutions in the most recent U.S. National Science Foundation's rankings of federally funded research at universities and colleges. Pitt is currently ranked 66th in their National Universities Ranking and 24th among public research universities by the US News & World Report.The ULS has long been an integral part of Pitt’s academic life and consistently ranks in the top 40 research libraries in the world as indicated by the Association of Research Libraries’ (ARL) Library Investment Index. The ULS has embraced new technologies, such as digital scholarship support services, enhanced library resources for students and faculty, and has been at the global forefront of the open access publishing initiative for scholarly publishing. Pitt's libraries’ global reach also includes an extensive international document delivery service with more than two dozen libraries in China, Taiwan, and South Korea and a staff exchange program with libraries in China.The ULS is comprised of 12 libraries and holdings of nearly 7.1 million volumes and employs a total FTE count of 182. The director oversees the ULS budget, which in 2014 was approximately $32 million. The ULS is a member of the ARL, Center for Research Libraries, Pennsylvania Academic Library Consortium Inc., HathiTrust, NorthEast Research Libraries, and the Coalition for Networked Information.The director is responsible for the leadership and administration of the ULS, overseeing the innovation and development of the libraries in the areas of user services, collections and resources, management and infrastructure, cooperative initiatives and outreach, and support and funding. The new director will provide visionary leadership for the ULS and implement the libraries’ strategic plan in support of the University’s academic priorities, curricula, and research; keep the ULS collections vital and accessible for the University community; support and continue to develop open access initiative; increase awareness on campus of what the ULS has to offer; leverage and augment the resources of the ULS wisely; and lead and further develop a strong, service-oriented staff. The director reports to the provost of the University of Pittsburgh and sits on the Council of Deans.Among the required qualifications for the position are demonstrated leadership experience in academic scholarly communities and proven managerial ability in a complex organizational setting; an understanding of the major challenges facing academic research libraries today; and a proven ability to develop and sustain relationships both on campus and in the external community. | **Apply Here:** <http://www.Click2Apply.net/jr3hftcr99> Review of submitted credentials will begin immediately and will continue until the position is filled. Applicants should include a current vitae and cover letter reviewing his or her experience, strengths, and accomplishments, as well as names and contact information for three professional references. Inquiries, nominations, and applications should be submitted electronically to:Beverly Brady, Isaacson, Miller, 263 Summer Street, Boston, MA 02210<http://www.imsearch.com/5572> For more information about the University of Pittsburgh Libraries, please visit: [www.library.pitt.edu](http://www.library.pitt.edu) The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity.EEO/AA/M/F/Vets/Disabled  |
| **The Wiley Scholarship for Early Career Librarians** | Wiley is offering three (3) $1,500 reimbursement grants to attend a library conference of their choice:* ALA Midwinter
* ER&L
* MLA
* SLA
* ALA Annual

All early career (first five years) academic and research librarians and ML(I)S students in the US and Canada are eligible to apply | Apply on the Wiley website: <http://news.wiley.com/LibGrant> Applications are due by November 20, 2015. All winners will be selected by November 30, 2015. |