

Dr. ROSIE L. ALBRITTON, Ph.D., M.L.S., M.A., M.S.
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EDUCATION:

- Ph.D. Degree, Library and Information Science (5/93)**
University of Illinois, Urbana-Champaign, Illinois
Dissertation: Transformational vs. Transactional Leadership in University Libraries: A Test of the Model and Its Relationship to Perceived Library Organizational Effectiveness.
- M.L.S. Degree, Library and Information Science (5/85)**
University of Michigan, Ann Arbor, Michigan
Academic Library Management Certificate – Council on Library Resources (CLR)
Recipient: CLR Fellowship and Internship Program: (1983-1985)
- ABD, M.A. Degree, Educational Psychology - Division of Social Sciences**
University of Chicago, Chicago, Illinois – *M.A. Degree/CAS (1974-76)*
Ph.D. Program - Ford Foundation Fellowship Recipient (1976-1979)
- M.S. Degree, Human Development and Learning (6/74)**
Governors State University, University Park, IL (Park Forest South, IL)
Major Concentration: School Psychology Minor: Counseling Theories
- B.S. Degree, Biology (8/64)**
Tennessee State University, Nashville, Tennessee
Major: Biology Minors: Chemistry and Psychology

EXPERIENCE:

Career Overview:

**Library & Information
Science**

- *Library Director/Dean* 16 years
- *Library School Faculty/Graduate LIS Program* 6 years
- *Doctoral Research Assistant* 3 years
- *Doctoral Teaching Assistant* 1 year
- *Assistant to the University Library Director* 4 years
- *Library Technical Assistant IV* 3 years

**Professional
Competencies**

- *Administer and manage library resources and services*
- *Identify and pursue external funding sources*
- *Originate, formulate, compose, and evaluate grant proposals*
- *Develop and manage library budgets and sponsored funding*
- *Establish and implement operational policies and procedures*
- *Recruit, train, supervise and evaluate professional staff*
- *Plan and coordinate the installation of Academic ILS Technology*
- *Utilize information technology and current research methods*
- *Plan, implement, and evaluate goals, objectives and strategies*
- *Develop and implement Assessment and Strategic Plans*
- *Communicate and collaborate effectively at all levels.*

Most Recent Academic Library Administrative Position:

Director of Library Services and Professor of Educational Media & Technology
John B. Coleman Library, Prairie View A&M University Prairie View, Texas 77446
(Served 11 Years – From September 2005 to Retirement on August 31, 2016)

Other Academic Library Administrative Experience:

Dean, University Library Services and Professor of Library & Information Science
Florida Memorial University – January 2000 to August 2005.
Assistant to the Director of University Libraries for Research, Grants, and Planning
University of Missouri at Columbia, Columbia, Missouri (August 1985 – July 1989)
Technical Services Supervisor – Library Technical Assistant (January 1981-February 1983)
Georgia State University Library, Atlanta, Georgia.

Academic Teaching Experience – Library Science Educator:

Assistant Professor - Library and Information Science Wayne State University, Detroit, Michigan. (6/93-12/99)

Doctoral Teaching Assistant - Graduate School of Library and Information Science, University of Illinois. (1990-91)

Other Library and Information Science Graduate Research Experience:

Doctoral Graduate Assistant - Collection Development. University of Illinois Graduate Library (1991-93)

Doctoral Research Assistant. Graduate School - Library & Information Science, University of Illinois (1989-90)

CLR Fellow, Academic Research Management Internship - Northwestern University, Library (Spring Semester 1985)

SELECTED PUBLICATIONS:

Book:

Albritton, R. and Shaughnessy, T. (1990). *Developing Leadership Skills: A Sourcebook for Librarian*. Englewood, CO: Libraries Unlimited, 300pp.

Chapters:

Albritton, R. The Founding and Prevalence of African-American Social Libraries and Historical Societies, 1828-1918: Gatekeepers of Early Black History, Collections, and Literature. In, M.T. Tucker (Ed.), *Untold Stories: Civil Rights, Libraries, and Black Librarianship*, pp. 23-46. Graduate School of Library and Information Science Publications Office, University of Illinois, 1998.

Albritton, R. A New Paradigm of Leader Effectiveness in Academic Libraries: An Empirical Study of the Bass Model of Transformational Leadership. In, T. Mech and G. B. McCabe (Eds.) *Leadership & Academic Libraries*, pp. 66-82 Greenwood 1998.

Albritton, R. Transformational Leadership in Academic Libraries: An Empirical Study of the Model and Its Relationship to Perceived Organizational Effectiveness. In, D. E. Williams and E.D. Garten (Eds.) *Advances in Library Administration and Organization, Vol. 13*, pp. 57-110. JAI Press, Greenwich, CT: 1995.

Journal Articles:

Albritton, R. Assessing Early Outcomes of the Intern-Scholar Program at the University of Missouri.. *Journal of Academic Librarianship*. 17 (2): 77-78, 1991.

Albritton, R. and Estabrook, L. A Research Agenda for Illinois Public Libraries. *Illinois Libraries*. February 1991: 123-128.

Albritton, R. Continuing Professional Education: A Management Development Approach. *The Reference Librarian*. No. 30, p. 237-255, 1990.

Albritton, R. Leadership Development. *College & Research Libraries News*. 48 (10): 618-623, 1987.

Sievert, M. and Albritton, R. Investigating Computer Anxiety in an Academic Library. *Information Technology and Libraries*. 7 (3): 243-252, 1988

RECENT GRANTS & SPONSORED RESEARCH:

Expanding Faculty Research Support Grant Project (2014). Funded by the HBCU Library Alliance with support from The Mellon Foundation. John B. Coleman Library. Prairie View A&M University, Prairie View, Texas.

Photograph Preservation Grant (2008). Funded by the Mellon Foundation and SOLINET. Preservation of historic photographs in the Archives of John B. Coleman Library. Prairie View A&M University. Prairie View, TX

Microfilm Preservation Grant (2004). Funded by SOLINET. Preservation of brittle library materials in Special Collections and Archives of Nathan W. Collier Library. Florida Memorial University. Miami, FL.

SPECIAL SERVICES & ACHIEVEMENTS:

ALA (American Library Association) Council Member. Elected by the membership of ALA to serve three terms (2003-2012). Councilor-at-Large – ALA Council: The governing body of the largest and oldest professional library association.

SACS On-site Review Team Member. Selected by SACS to serve on an On-site Review Team to evaluate The (QEP) Quality Enhancement Plan, and review issues of potential non-compliance, for the reaffirmation of accreditation of an Academic Library, located in the SACS region. March 2007

University of North Texas School of Library & Information Science Board of Advisors. Appointed to serve as a member of the Board, December 2006.

Frye Leadership Institute, Emory University, Class of 2003. Awarded fellowship to attend 2-week residential Leadership Institute.