**Xavier University of Louisiana Library**

**First Year Experience (FYE), Instruction & Research Librarian**

**Job Description**

**Purpose:**

Xavier University of Louisiana, a historically Black and Catholic University, seeks a collaborative and learner-centered First Year Experience (FYE), Instruction & Research Librarian to join the liaison team within the University Library. The position will coordinate lower-level undergraduate face-to-face and online library instruction programs and enhance information literacy education preparing students and bridging gaps in knowledge for upper-level undergraduate and graduate programs. The FYE Librarian will contribute significantly to the design, teaching, and assessment of face-to-face and online library instruction curricula for these programs. The incumbent will work with liaison librarians and faculty to integrate information literacy and research skills into departmental curricula. The position reports to the Scholarly Communications Librarian.

Librarians hold non-tenured, faculty status. They are expected to develop a record of service, scholarship, and professional development. The XULA Library supports the ongoing professional development of librarians and seeks to recruit individuals committed to continuous learning and growth.

**Responsibilities:**

* Develop instruction materials for face-to-face and online education, including lesson plans, tutorials, and research guides;
* Teach information literacy sessions, plan and scaffold courses within the Core Curriculum;
* Contribute to programmatic assessment initiatives;
* Works collaboratively with faculty and library colleagues to develop instruction, outreach, services and resources that contribute to undergraduate, graduate and faculty success;
* Develops shared instructional materials in various formats, including in-class activities, tutorials, and training materials;
* Assesses student learning outcomes and contributes to University and Library-wide learning outcome and assessment efforts;
* Represents the library on campus-wide committees;
* Participates in regional and national professional organizations;
* Contributes to the scholarly community through conducting research, writing and presenting.

**Required Qualifications:**

* A Master’s degree in Library Science from an ALA accredited institution;
* Knowledge of the principles of teaching and learning, the concepts of information literacy and demonstrated ability to apply this knowledge effectively in individual and classroom instruction (in class and/or online);
* Knowledge of and experience with current and emerging technologies;
* Demonstrated experience with information literacy programs supporting critical thinking skills and a variety of course, department and campus level outcomes;
* Effective analytical, problem-solving, communication, project management and interpersonal skills;
* Demonstrated ability to lead and participate in a collaborative work environment;
* Excellent oral, written, and interpersonal communication and presentation skills;
* Commitment to responsive and innovative Library services.

**Preferred Qualifications:**

* Classroom teaching experience
* Demonstrated interest in student success and student learning
* Knowledge of pedagogy, instructional design, or education theory
* Familiarity with student learning assessment practices
* Demonstrated engagement with the ACRL Framework for Information Literacy in Higher Education

To apply, log in to our online system at: <https://jobs.xula.edu>. Attach a letter of application, curriculum vitae, and the names of three references, with the letter of application addressed to: Tamera Hanken, Chair, Library Search Committee. Review of applications will begin November 29, 2018 and continue until the position is filled. EOE/AA